



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**DYAL SINGH COLLEGE, KARNAL**

NEAR OLD BUS STAND KARNAL  
132001

<https://www.dsckarnal.ac.in>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Dyal Singh College, Karnal (NAAC Accredited Grade - 'A') is a premier co-educational centre of learning of Northern India. With a history of more than 110 years and a strength of 3149 students, the college has all the three streams of learning – Arts, Science and Commerce, with Post Graduate courses in English, Hindi, Political Science, Commerce and Chemistry, along with the add-on and vocational courses. The college also offers a 5-year Integrated Course M.Sc. Forensic Science under innovative programme sponsored by the UGC. The college is making progress under the esteemed guidance of Sh. D.K. Raina, President, Dyal Singh College Governing Body, an embodiment of rare wisdom, learning and love for academia, and the dynamic leadership of Vice Admiral (Retd.) Satish Soni, PVSM, AVSM, NM, a man with great administrative acumen, who holds the office of the General Secretary. True to the Will of our Illustrious Founder, Late Sardar Dyal Singh Majithia, the path of Wisdom, Morality and Ethics has been the kindling force all along. In accordance with Sardar Dyal Singh Majithia's will, Dyal Singh College was established in Lahore on 3rd May, 1910. Dyal Singh College, Karnal strives to carry on the legacy of this mighty personality whom we call our forefather and founder. His vision to establish an educational institution of scale and impact par-excellence is the driving force of our institution. We also seek to instil the qualities of intellectual fervour, liberal thinking and emancipated existence in our students so that with each passing generation the legacy of Sardar Dyal Singh becomes mightier and more glorious. Our Guiding Light, Dewan Anand Kumar re-established Dyal Singh College in Karnal on September 16, 1949. After losing nearly everything in Lahore post-Partition, he began from scratch in India. But even in hopeless times like that it would have taken great strength of character to not only live for oneself but for one's society and nation.

### Vision

The college owes its origin to the vision of the far-sighted philanthropist and visionary, Sardar Dyal Singh Majithia, who along with other illustrious trustees, ordained the mission, goals and objectives of the college. The college has a glorious vision: "Excellence is a journey, not an end ..."

### Mission

- To create top quality human resources by developing the innate talent of our students;
- To provide conducive environment for holistic development of personality and improve the overall academic performance;
- To inculcate the spirit of Secularism, Nationalism, Communal Harmony and Rationalism;
- To inculcate discipline as a value system and motivate youth to render service to the society at large.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

### **Visionary management**

- Governed by Eminent trustees and dedicated, motivating members of governing body
- Decentralized, transparent and participative administrative system

### **Institutional recognition**

- Established MHRD's Institution Innovation Council(IIC)

### **Societal Response**

- Rapid growth in enrolment
- High ratio of girl students depicts the Safe and progressive environment
- The well placed Alumni indicates the quality education and holistic environment

### **State of art infrastructure**

- Lush green campus and well-planned infrastructure with large number of class rooms and spacious auditorium.
- Fully Wi -Fi library with extensive resources-3000 rare books, 6500 E- Journals, E-Books , News Papers, Magazines, 24\* 7 Web OPAC Facilities, Bar coded ID cards etc
- Received a grant of 2 crore under RUSA scheme

### **Promising Academic Environment**

- Student centric planning, assessment and delivery of curriculum

Value-added courses for improving the skill-sets

- Counselling services, Career Guidance and Placement Cell to enhance their employability

### **Faculty Enrichment**

- Highly qualified, dedicated and proficient teaching faculty
- Faculty members attend Orientation, Refresher and short term online/offline courses for updating their knowledge and skill sets.

### **Research Eco System**

- The faculty is rejuvenating their potential by publishing cutting-edge research papers and articles.
- Organising/ Participating/Paper presentation in National/International Conferences/Seminars.
- Considerable number of doctoral registrations amongst faculty

### **Students' Support Initiatives**

- A structured mentoring and counseling system.
- Skill development activities by IIC and career guidance placement cell
- Freedom of expression through College magazine 'Harmony'
- Multiple sports facilities
- Talent search competition subsequent training to winning students for participation in youth festivals
- Activities like debate, declamation, paper reading, essay writing, poster making, slogan writing, collage making etc.

### **Industry linkage/ strategic partnership**

Multiple active MOUs with Industry and prestigious educational institutes

### **Social / Environmental Consciousness**

- Eco-friendly campus: Effective waste management (through proper segregation and disposal of waste, setting up of vermi-compost unit, and recycling of paper waste)
- Rainwater harvesting system
- Campus trees are QR Coded
- Commitment to social justice, community service, and empowerment of women through NSS, NCC, WDC , Legal literacy cell and ICC.
- Energy conservation through solar panels and LED lights
- Blood Donation Camps organised in collaboration with Blood Transfusion Centre and Red-Cross Society, Karnal.

### **Institutional Weakness**

- Dyal Singh College, Karnal being a constituent College of the Kurukshetra University, Kurukshetra, lacks the freedom in designing the course curriculum for its students. This often leads to an earnest gap between the industry requirements and academic outcomes.
- No formal mechanism to offer flexibility in the courses/ modules that can be offered for undergraduate/postgraduate programmes, the institution has been vehemently bridging this gap by providing diverse value-added professional courses.
- The university admission pattern causes unnecessary delay in starting new academic session, especially for postgraduate classes.
- Limited funding opportunities for research and innovation.
- A number of posts(teaching/non -teaching) are lying vacant.

### **Institutional Opportunity**

- Academic bank of credits to be created as per the guidelines of NEP-2020.
- The college endeavors to be in constant touch with the Alumni support towards providing career guidance and placement to our students
- Opening of more skill oriented/professional courses
- Collaborative research with local ICAR Institutes

- Strengthening Institution's Innovation Council (IIC) to inculcate entrepreneurship skills in students.

### Institutional Challenge

- Increase in number of colleges poses a competition
- To secure research funding/fellowship
- Brain drain due to better opportunities elsewhere
- Brilliant students moving to NCR and UT (Chandigarh)

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Dyal Singh College, Karnal, one of the premium educational institutions of Haryana, strictly follows the syllabus framed and designed by the affiliating university, *i.e.*, Kurukshetra University, Kurukshetra. The college offers 10 undergraduate and 6 postgraduate programmes. The mechanism for effective delivery of curriculum is designed and developed in a way that paves the path to participative, collaborative, and lifelong learning. The unit-wise lesson plans for every course are prepared and followed by the concerned faculty to meet the deadlines of time period specified in the academic calendar. The pedagogy includes lecture – delivery, assignments, group discussions, presentations, quizzes, etc. Teachers of the college are nominated as members to the Academic Council, Board of Studies of the affiliating university from time to time, and participate in framing and designing the curriculum through their valuable suggestions. The teachers of the college set question papers of the undergraduate and postgraduate programmes. In the college some skill development programmes like certificate course in Bioinformatics, Computational Physics, Software Internet & Web Programming (Web Designing) are being run. In the on-going session four PG Diplomas (Retail Management, Hospitality Management, Software Management, Cyber Forensic & Cyber Security) and one Certificate Course (Personality Development) have been started. The curricula of all these eight career-oriented courses have been designed and developed by the faculty of the college and got approved by the university. The students are encouraged to undergo internships and research trainings at other advanced institutions to hone their skills. For the holistic development of the students, value-added education is imparted through the curricular and co-curricular activities. The institution enriches the curriculum by integrating it to various cross-cutting issues through engagement of different courses and co-curricular activities carried out by various committees like Women Development Centre, NSS, NCC, Legal Literacy Cell, etc. The IQAC of the college emphasizes on receiving feedback on curriculum. The feedback is obtained from the various stakeholders regularly. The analysis of the feedback is done to incorporate the valuable suggestions (if any) for the curriculum related issues.

### Teaching-learning and Evaluation

- Right from admission, the college follows a well-administered and transparent procedure with ease availability of information on our website. Students are admitted as per the reservation policy of the Government of Haryana. Total number of students admitted during the assessment period is **80.17%** and total number of students admitted from reserve category during the assessment period is **68.5%**.
- Institution has **113** full time teachers on rolls. The average student-teacher ratio is **28:1** to enhance teaching-learning efficiency.

- An extensive orientation Programme (Student Induction Programme) is organized at the start of the session to familiarize students with the academic environment.
- Students are given the opportunity to learn about a variety of subject areas, apply creative problem-solving techniques, and confidently express themselves using a student-centered approach. Adequate measures are taken to impart essential skills through experiential/participative learning and problem solving methods. The college uses a variety of approaches to encourage student participation in learning, including group discussions, presentations, assignments, quizzes, and projects.
- Teachers use ICT tools, prepare e-content and facilitate learning process through The use of multimedia.
- **97.8%** of full-time teachers are filled against sanctioned posts during the last five years.
- **78.3%** faculty members are qualified with NET/SET/HTET/SLET/M.Phil/Ph.D. during the last five years.
- The college follows strictly the guidelines and rules issued by the Kurukshetra University while conducting internals and end semester examinations.
- The institution has prepared Programme Outcomes for all the offered courses, Programme Specific Outcomes under these programmes outcomes and course outcomes under programme outcomes. These are finalized as per inputs received from IQAC.
- **84.51%** of final year students were passed in the Kurukshetra university examination during the last five years. This indicates the dedication of teaching staff towards the betterment of academics in the college.
- Students provide feedback on all aspects of teaching-learning and corrective steps are taken wherever necessary. For getting the feedback proper survey was conducted and responses of **1687** students were received and analyzed on various parameter issued by the NAAC. Overall students' satisfaction percentage was **80.03%**.

### Research, Innovations and Extension

Research, innovation and extension are the focus areas of the Institution's academic endeavours. A conducive and amiable environment for inventive proposals and research related activity is nurtured in the college where both the students and teaching staff are encouraged to get involved in the research-based activities. There is a Research Forum in the college for these purposes as well as encourage the teaching staff to submit the research projects in various fields viz. DST-FIST, SERB and SYST. Teaching staff of the College participate in various Orientation Programmes, FDPs, Refresher Courses from time to time. The College supports the teachers to undertake doctoral/post doctoral studies and quality research publications. A total of 83 research papers have been published in UGC care journals and 78 chapters have been contributed by the teaching staff in volume/edited books as well as in national/ international conference proceedings during the last five years. The College has signed various functional MOUs and linkages with educational institutions to facilitate social and industry connect to higher educational institutions. All the Departments of the College engage in conducting discipline specific and interdisciplinary workshops/Seminars/Conferences/Webinars to endorse new ideas, which assist advance learning. Extension and guest lecturers are being organized in the College from time to time to endorse significant thinking and reasoning for holistic improvement of the students. Also, teaching staff of the College have been involved in extension activities as Resource person or chair sessions of the events. The College provides numerous platforms to students like National Service Scheme, NCC Air Wing, NCC Army Wing, Youth Red Cross society, Women Development Cell, Legal Literacy Cell and Institution's Innovation Council (IIC) to promote the students to get engage in extracurricular activities. The students are always motivated to go on educational trips organized by the College. Additionally, these units present sufficient prospects to students for channelizing their energy and potential in social services. Several awards e.g. Rashtra Gaurav Award, Young Geographer Award and Youth Red Cross Award have been conferred on

the teaching staff of the college by District, State and University authorities.

### **Infrastructure and Learning Resources**

The College encompasses a well maintained lush green campus with adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

Class rooms are well furnished and ventilated with large blackboards/ Green boards, Podium, Fire Extinguishers, sufficient number of benches and wi-fi enabled LCD projectors.

The college is equipped with Physics, Chemistry, Botany, Zoology, Bio-technology, Computer Science, Mathematics, Geography and Business Lab.

Adequate number of the computers with internet connections and the utility soft wares located in Principal Office, Administrative office, laboratories, library, Departments, etc. ensures systematic and efficient discharge of work.

Library is fully automated with integrated library management software KOHA and is equipped with LAN facility. Well-stocked library houses 58,261 books, more than 2 lakhs e-books, 23 research journals, 6500 e-journals, periodicals and magazines. The library has a book bank from which books are issued to the deserving students for the whole academic session.

There is a Girls Common Room with facilities like sanitary napkin vending machine with Incinerator, Indoor games, water cooler, etc. for exclusive use by the girl students.

To provide immediate medical assistance to students and staff members, college has medical room where two visiting doctors ( one male and one female) visit the campus daily .

The College is a **differently-abled friendly campus** with special washrooms and ramps to provide easy access to Library, Administrative Block, Class rooms, laboratories , etc.

There is one fully furnished air-conditioned Seminar Hall equipped with audio system, Wi-Fi enabled LCD projector, screen and white board where extension lectures and other activities are held. Besides, an auditorium with a seating capacity of over 700 people is used for organizing events at large scale. Further, well furnished conference room is there for convening meetings.

The College maintains a Zoological Museum displaying hundreds of specimens spanning the entire animal kingdom, from Elephant skeleton, to birds, reptiles, insects and molluscs. There is a Botanical Garden also which is a home to various species of flora and fauna .

College also provides staff quarters to non- teaching staff.

Facilities like spacious canteen, students' Bulletin Boards, SBI Bank branch, Rain harvesting systems , Sports ground, Parking Area, Gym/ Fitness Centre, Solid Waste Management, Generator, Solar Power Plant , Water Resources, Fire Extinguishers , etc. are also provided

The campus is CCTV-enabled to address the need for vigilance and security.

## **Student Support and Progression**

The well-being and all-round development of students has been the primary concern of Dyal Singh College, Karnal. Keeping this in view, the college offers government free ships and scholarships to students from socially backward classes, categories and economically weaker sections. For improving the performance of slow learners extra classes and remedial classes are taken regularly. Students are guided through systematically formed mentor-mentee groups as well. The college has a Discipline Committee, Internal Complaints Committee, Anti-Ragging Committee and Students Grievances Committee to address the problems of the students. Placement Cell offers career counseling sessions and placement drives for students. The college has a well-equipped language lab in order to enhance the communication skills of its students. The college conducts add-on courses in Web Designing, Bio-informatics and Computational Physics and has come up with four P.G. Diploma courses, namely (i) P.G. Diploma in Software Development (ii) P.G. Diploma in Cyber Forensic and Cyber Security (iii) P.G. Diploma in Hospitality Management and (iv) P.G. Diploma in Retail Management and one certificate course namely Certificate Course in Personality Development.

The college has a fully functional Alumni Association whereby old students contribute in academic matters, student support and mobilization of resources. NSS and NCC units of the college work tirelessly to inculcate a sense of social responsibility and patriotism among the students. Students actively participate in sports and cultural activities and bring laurels to the college. The college has a Student Council as well, whereby students from all the streams are given representation in order to ensure their participation in the affairs of the college.

## **Governance, Leadership and Management**

The governance of the College is a reflection of an effective leadership in tune with the vision and mission of the institution. The management is participative as it involves all the stakeholders in decision making process on key issues of the college. The governing body, Advisory Council and IQAC of college look after the policies and plans of the college. The Governing Body lays policies for the academic growth of the college. IQAC sets the agenda for the academic growth of the college and reviews the benchmark of the targets set for the preceding year. The Advisory Council lays down the parameters for day to day working of the college. The policies are executed through other important committees of the teachers for maintaining quality and to achieve the goals laid down for the development of the college. These committees perform their work under the supervision of the Principal. The perspective plan of the institution is deployed to accomplish the goals. Convenors of subject societies and committees are given full authority to work in a hassle-free environment and members of standing committees are entrusted with full authority to meet academic and curricular goals. The Principal in consultation with head clerk assigns administrative related duties to administrative staff which works tirelessly for smooth functioning of college.

E-governance is adopted in administration and academic functions such as Finance and Accounts, Student Admission and Support, Library and Exam Cell. The management extends welfare schemes to faculty and staff. Financial Support is extended to attend conference, seminars etc. Training programmes, FDPs, workshops, seminars and conferences are organised to upgrade the professional competence of the staff. The performance of staff is appraised on regular basis. The college has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The College conducts internal as well as external audit. Internal Quality Assurance Cell is the primary body of the Institution which promotes quality initiatives related to academics, Research and Development, Administration and Student development. IQAC ensures quality in teaching learning processes through a structured feedback and audit mechanism. College conducts Academic



and Administrative Audit.

### **Institutional Values and Best Practices**

For the progress and development of a civil society Human Values and Professional Ethics are inevitable. The Dyal Singh College community is committed to follow a set of enduring Core Values. We support, promote and demonstrate respect, kindness, understanding, civility, cooperation and acceptance. We foster a spirit of collegiality and professionalism. We value others, ourselves, and our students as unique individuals and embrace the commonalities and the differences. We embrace all aspects of human diversity and value its necessity to ensure a vibrant learning community. Our college offers a welcoming environment for everyone with respect for linguistic, cultural, regional, racial, socioeconomic, and other differences. In addition to laying a strong academic foundation for its student body, Dyal Singh College, Karnal takes pride in its ongoing efforts to mould its members into better citizens of the nation.

The institute conducts regular gender equity promotion programs for gender equity & sensitization among students. The Institution has facilities for alternate sources of energy and energy conservation measures. Water conservation facilities are available in the institution in the form of Rain water harvesting. A holistic education towards environmental responsibilities, awareness and conservation is provided to the students. The college adopts a practice of ethical and social responsibilities to create our students to be socially responsible citizens.

Our college is a pioneer in the field of imparting education and offering the courses that help the students in choosing a career.

The college has established Institution's Innovation Council (IIC) for skill development of the students. To contribute in the environment protection and awareness our college maintains a vermi-composting plant. To follow the practice of ethical and social responsibilities to create socially responsible citizens our NSS units adopt a village in the vicinity of Karnal. The student volunteers visit the village regularly and various awareness programmes are organized for the villagers. Our college is the only college in the vicinity that has quarters for the class III and Class IV employees. Another institutional distinctiveness is the vibrant alumni of our college. Dyal Singh College, Karnal always strives to maintain a lifelong relationship and connectedness with the alumni.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DYAL SINGH COLLEGE, KARNAL
Address	Near Old Bus Stand Karnal
City	Karnal
State	Haryana
Pin	132001
Website	<a href="https://www.dsckarnal.ac.in">https://www.dsckarnal.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ashima Gakhar	0184-2252030	9467996336	-	dscollege_knl@rediffmail.com
IQAC / CIQA coordinator	Sushil Kumar	0184-2251087	9416859533	-	sgoel1021@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Haryana	Kurukshetra University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-09-1949	<a href="#">View Document</a>
12B of UGC	16-09-1949	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Old Bus Stand Karnal	Urban	8	13310.53

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Co course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	Twelfth	English + Hindi	90	77
UG	BA,Arts	36	Twelfth	English	120	95
UG	BA,Arts	36	Twelfth	English + Hindi	1200	932
UG	BA,Arts	36	Twelfth	English + Hindi	120	98
UG	BCA,Science	36	Twelfth	English	240	158
UG	BSc,Science	36	Twelfth	English	720	385
UG	BSc,Science	36	Twelfth	English	360	229
UG	BCom,Com merce	36	Twelfth	English + Hindi	240	177
UG	BCom,Com merce	36	Twelfth	English + Hindi	480	397
UG	BCom,Com merce	36	Twelfth	English + Hindi	180	141
PG	MA,Arts	24	Graduation	English + Hindi	100	83
PG	MA,Arts	24	Graduation	Hindi	100	60
PG	MA,Arts	24	Graduation	English	100	69
PG	MSc,Science	60	Twelfth	English	150	82
PG	MSc,Science	24	Graduation	English	88	85
PG	MCom,Com merce	24	Graduation	English + Hindi	120	81
PG Diploma recognised by statutory authority including university	PG Diploma, Science	12	Graduation	English	20	0
PG Diploma	PG Diploma,	12	Graduation	English	20	0

recognised by statutory authority including university	Science					
PG Diploma recognised by statutory authority including university	PG Diploma, Commerce	12	Graduation	English + Hindi	20	0
PG Diploma recognised by statutory authority including university	PG Diploma, Commerce	12	Graduation	English + Hindi	20	0

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				19				49			
Recruited	0	0	0	0	11	8	0	19	15	22	0	37
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				57			
Recruited	0	0	0	0	0	0	0	0	13	44	0	57
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				44
Recruited	25	1	0	26
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				25
Recruited	23	2	0	25
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				1
Recruited	0	0	0	0
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	5	0	8	17	0	36
M.Phil.	0	0	0	5	3	0	5	3	0	16
PG	0	0	0	0	0	0	2	2	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	8	0	12
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	9	33	0	42
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1661	16	0	0	1677
	Female	996	16	0	0	1012
	Others	0	0	0	0	0
PG	Male	131	1	0	0	132
	Female	322	6	0	0	328
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	317	339	327	255
	Female	145	162	168	144
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	344	305	316	408
	Female	250	264	270	275
	Others	0	0	0	0
General	Male	1021	995	1028	996
	Female	881	884	875	874
	Others	0	0	0	0
Others	Male	1	5	47	66
	Female	3	5	23	31
	Others	0	0	0	0
<b>Total</b>		<b>2962</b>	<b>2959</b>	<b>3054</b>	<b>3049</b>

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	(a) The college is running courses in Humanities, Commerce and Sciences and is ready to adopt multidisciplinary/interdisciplinary approach in accordance with NEP-2020. (b) The college is in a healthy position to integrate science, commerce and humanities as per the requirement of NEP-2020. For example - the college can integrate physics with geography, economics with commerce etc. as per the need. (c) The college is already engaged in community services, environmental education and value based attainment of holistic and multidisciplinary education as a part of university curricula and through NSS, NCC, Red-cross, and Women Development Center, etc. (d) The college will follow the guidelines of
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	<p>affiliating university to enable multiple entry and exit in true letter and spirit of NEP-2020. (e) The college always encourages students and faculty for carrying multidisciplinary research keeping in mind the needs of the society.</p>
2. Academic bank of credits (ABC):	<p>The guidelines of the affiliating university and any national regulatory body will be followed in this regard, in tune with NEP-2020.</p>
3. Skill development:	<p>Following skill development programmes are already running in the college: 1. Web Designing, 2. Computational Physics, 3. Bio-informatics, 4. Personality Development, 5. Retail Management, 6. Hospitality Management, 7. Software Management, 8. Cyber Forensic and Cyber Security More programmes in alignment with National Skill Qualification Framework (NSQF) will be introduced. The college is in process of MoU's with local institutes and industries to be ready for internships of students. Various motivational talks/workshops have been organized to inculcate skill aptitude in students in collaboration with MSME and MFNCRE, etc. Students of some courses are carrying their internships in nearby reputed research institutes. College has organized a three days' workshop to aware the faculty about the provisions and vision of NEP-2020. Faculty is also motivated to attend webinars/seminars/workshops on NEP-2022.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>College organizes various activities like meditation, yoga and self-defense activities during academic sessions to preserve Indian knowledge system. 21st June is celebrated as Yoga day every year in the college. Indian sports like Kabaddi, Wrestling are also active in the college. Indian language Sanskrit is a part of academic curriculum in the college. The existing best practice of the institution pertaining to the appropriate integration of teaching with knowledge of Indian values and culture is to organize tours and visits to various monuments of cultural and historical importance.</p>
5. Focus on Outcome based education (OBE):	<p>The college has student centric teaching and learning environment. It is tried to give students' laboratory and practical exposure to make them ready for their livelihood after completing their education.</p>
6. Distance education/online education:	<p>The college has subscribed MS-Teams platform for online education. Faculty is using this facility for</p>

academic activities. College is well equipped with ICT tools to impart online education and conduct online activities in consonance with NEP-2020.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the college has already established Electoral Literacy Club (ELC) in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the ELC is fully active and the faculty members and student Ambassador appointed for the same are as follow: Co-ordinator/Incharge - Dr Tejpal, Assistant Professor (Geography) Member - Dr. Kapil, Assistant Professor (Chemistry) Member - Dr. Akshay Kumar, Assistant Professor (Chemistry) Student Ambassador - Ms Khushi
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	(1) An online lecture on the topic 'Indian Electoral System : Issues and Challenges' was organised. Ms Anu, Assistant Professor in Political Science delivered the talk. About 127 volunteers participated in the programme. (2) Pledge on Voters-Day was taken by the students, staff (teaching and non-teaching) of the college. (3) For celebrating National Voters Day on 15th January 2023, the college is organising a District Level Essay Writing Competition on the theme 'Making Elections Inclusive, Assessible and Participative'.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	This year the ELC is planning to perform various activities to sensitize the students towards inculcating democratic values and participation in electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	College constituted an Electoral Literacy Club which started enrollment drive to enroll students above 18 years as voters in the electoral roll. Twenty one fresh enrolments were done and the report was sent to the Deputy Commissioner cum District Election Officer, Karnal.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3149	2962	2959	3054	3049

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 234

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
113	101	116	124	131

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
358.63647	256.76512	507.52557	563.52168	446.29476



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Being an affiliated college of Kurukshetra University, Kurukshetra, Dyal Singh College, Karnal participates in framing the curriculum through the suggestions of the faculty members nominated as the members of the Board of Studies in different subjects. Though the institution has to follow the syllabus framed and designed by its parent university, the content of the syllabus is enriched by the meticulous planning and experience of the teachers. The college equipped with excellent infrastructure, provides a supportive and conducive atmosphere to the teachers as well as the students. The curriculum is planned in such a way that it includes different activities helping students in developing their cognitive skills such as the critical analysis, problem solving capabilities, evaluation and synthesis tactics, etc. The college adheres strictly to the academic calendar provided by the university. Keeping the calendar into consideration, the time table is formulated in such a way that it is convenient to the students coming from near and far away places. All the departments prepare their respective teaching plans to ensure the effective delivery of the curriculum and the completion of the syllabi in the stipulated time as specified in the academic calendar. The college follows the continuous internal evaluation process (framed by the parent university) which helps in assessing the comprehensive capabilities of the students. Apart from classroom teaching and interactive discussions, the students are required to submit two assignments (5 marks each) and one compulsory class test (5 marks). The schedule of assignment submission and class test is prepared, notified and circulated in advance as per the norms. For practical exams, there is continuous evaluation based on day-to-day performance including regularity, consistency, viva-voce, etc. Transparency is maintained in the entire process of internal evaluation and assessment. The college emphasises the holistic development of the students. Extra attention is paid to the slow learners by holding remedial classes apart from the prescribed ones. The advanced learners are motivated to use additional educational resources. The college campus has spacious classrooms, adequately equipped laboratories and rich library. The internet facility is available to the teachers and students to have an access to the latest online resources of learning. A series of interactive pedagogical activities like group discussions, power point presentations, quizzes, academic assignments, class tests, role plays, etc. are adopted to make the curriculum learning more effective and interesting. A healthy teacher-taught ratio is maintained to ensure an effective delivery of the curriculum. Teachers put in all their efforts to ensure the quality of teaching and to enhance academic growth of the students so as to prepare them to meet the demands and challenges of the society. To keep themselves updated, the teachers participate in various faculty development programmes like refresher courses, short term courses, seminars, conferences, workshops, etc. from time to time. Seminars, workshops, educational tours, industrial visits are organised for the students to give them a practical exposure. The institution invites academicians and industry experts to interact with faculty and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Add on /Certificate/Value added programs offered during the last five years**

**Response: 17**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years**

**Response: 8.7**

**1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
217	284	299	255	265

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**



**Response:**

The college envisages the holistic development of the students through comprehensive learning. To meet with this vision, the college integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. The courses of Environmental Studies, Zoology, Botany and Geography deals with the concerns of environment and sustainability. The humanitarian concerns and professional ethics are inculcated in the students via various topics discussed in different courses of Humanities, Commerce and Science. Apart from these academic courses, there are other co-curricular platforms which integrate the cross-cutting issues. Units of NSS and NCC undertake a host of activities like tree plantation, cleanliness drive, environmental awareness, etc. Invited talks, various competitions to create awareness about the issues related to gender, nature, biodiversity, environment and sustainability, professional ethics, etc. are organized from time to time in the college campus. Women Development Centre of the college organises extension activities related to gender sensitization, women health and well-being, domestic violence, etc. Legal Literacy and Consumer Awareness Cell conducts various activities to promote awareness among the students. The college takes interest in integration of ethical and human values through programmes conducted by NCC, NSS, YRC and other co-curricular groups. The celebrations like Republic Day, Voter Awareness Programme, Road Safety Campaign, Yoga Day, Independence Day, Blood Donation Camp, etc. serve as a platform to infuse ethical and human values in the students as well as the teachers.

<b>Cross-cutting Issues</b>	<b>Concerned Courses and Co-curricular Activities</b>
Gender	Literature in English, Hindi sahitya, Women Development Centre, Economics
Environment and Sustainability	Environmental Studies, Zoology, Botany, Economics, Hindi, Literature in English, NCC, NSS
Human Values	All courses of curriculum
Professional Ethics	Political Science, Commerce

<b>File Description</b>	<b>Document</b>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 23.63

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 744

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 80.17

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1302	1220	1273	1196	1090

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1530	1530	1520	1370	1635

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**Response:** 63.35

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
439	396	415	411	379

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
648	648	647	582	695

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.2 Student Teacher Ratio****2.2.1**

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.87

**2.3 Teaching- Learning Process****2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**

**Response:**

Students are given the opportunity to learn about a variety of subject areas, apply creative problem-solving techniques, and confidently express themselves using a student-centered approach.

**Experiential Learning:**

This is a method for teaching how to apply what students have learned to overcome problems in the real world. Students explore so many new things while they go on field trips, study tours or visits to business industries. This help in bridging the gap between theory and practice. Students of Commerce, Geography etc do a mandatory project work. Many students go for some internship programmes. Students of Forensic Science undergo a training project as part of their curriculum. Student volunteers of NSS and NCC actively take part in street plays on social issues. Each department has put together e-resources for the students to use for independent learning. To develop extra skills add-on and certificate courses are offered. Invited talks/ Alumni Lectures are organised each year by the departments.

**Participative learning**

It is a technique in which educators collaborate with learners to design a cutting-edge learning environment based on the desired outcome. The college uses various approaches to encourage student participation in learning, including group discussions, presentations, assignments, quizzes, and projects. Additionally, numerous subject associations organise various activities for students. Students are motivated and guided to present papers in seminars and to take part in different College, State and National Level competitions, Youth Festivals and Exhibitions. In this pandemic all the institutes floated a huge number of various types of competitions and students participated enthusiastically.

### **Problem Solving Methodologies:**

Understanding the application of the theory taught in college is much improved by learning the principles through cases and challenges. The students' analytical skills are improved as a result. This approach is widely used by the various departments to expand and enhance the learning experiences. The students are supposed to comprehend the issue, investigate it, interpret it, look into it, and come up with a solution. It results in a comprehensive comprehension of the idea. Regular debate sessions are conducted, various kinds of quizzes are conducted online as well as offline to increase their problem-solving skills. Faculties prepare online quiz for students after the completion of each unit with the help of **GOOGLE FORMS**. To enable students to access online resources, there is **Wi-Fi** in the college campus. A good number of **electronic books** are also available in the college library for use at any time by students. For the benefit of the students, the college has **ICT-enabled instructional resources**. **Green boards, screens, and LCD projection systems** are common classroom amenities. Faculties are encouraged to use **power-point presentations** in their teaching. Students use projectors for giving their presentations. **Video Conferencing-Classes** are taken through **Microsoft Teams** during lockdown period. **Video lecture-Recording** of video lectures is made available to students for long term learning and future referencing. **WhatsApp groups** of all the subjects are made separately, where students can discuss their queries. Subjects requiring practical knowledge are divided in theory and practical classes.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **2.4 Teacher Profile and Quality**

### **2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 97.83

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
115	109	119	124	131

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2**

**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 78.29

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
101	89	91	92	85

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college follows the guidelines issued by the Kurukshetra University while conducting internals and end semester examinations.

***Mechanism of internal Assessment***

The internal marks evaluation scheme is conveyed through an orientation program to the students at the beginning of each semester. The entire internal evaluation system remains impartial and accurate.

**Total internal Assessment: 20% of Total Marks**

Two Handwritten Assignments Weightage: 10%

Class Test: 5%

Attendance Weightage: 5%

- **Two Handwritten Assignments Weightage: 10%**
  - Two handwritten assignments are taken at regular intervals.
  - Students are informed of the deadlines for completing assignments in class, through college notice boards and through college website.
  - Assignments are evaluated out of 10 marks and proper feedback is given them proper feedback.
- **Class Test: 5%**
  - A class test of 30 marks is conducted for the purpose of revision of the syllabus.
  - Proper date sheet is prepared and displayed for this test.
  - The results are declared within a week of conducting the tests.
  - Answer scripts are shown to the students and discrepancies are resolved, if any.
  - Shortcomings are told to help them improve further.
  - Assessment is calculated out of 5 marks as per their performance in the test.
- **Attendance Weightage 5%**
  - 91% onwards                      5 marks
  - 81% to 90%                        4 marks
  - 75% to 80%                        3 marks
  - \*70% to 74%                       2 marks
  - \*65% to 69%                       1 mark
- only for the students that are engaged in co-curricular activities of the college/authenticated medical grounds duly approved by the Principal.
- **Grievances Redressal:**
  - Any student who is dissatisfied with the evaluation may speak with the authority, who will listen to their concerns and find a solution. That student's response sheet is once again reviewed and reevaluated by the concerned teacher in the student's presence.
  - Students who failed to turn in assignments on time for justifiable reasons are offered second chances. If a student is unable to appear for a house examination for a legitimate reason like a medical condition, in that case the examination is nonetheless conducted for that student in accordance with the rules, if student files the appropriate application with complete justification.
- The final assessment is calculated and submitted to the concerned HoD, who further submits it to the office from where it is uploaded on university ERP by the office.

### **Mechanism of External Examination and Grievances Redressal:**

College has its strong Examination Cell for smooth conduction of end semester examination.

- External Examinations are conducted as per the SOPs issued by the affiliating University.
- Date Sheet of the Exams is published on the KUK Portal and their printouts are displayed on the

College Notice Board.

- Roll Numbers of the students are issued by the University.
- Results are displayed on the portal of the University.
- For Viva-Voce and Practical Exams, External Examiners are appointed from the list of Examiners issued by the University.
- If student has any grievances related to evaluation of university answer scripts, student can apply for revaluation of the same.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

The institution has prepared Programme Outcomes for all the offered courses, Programme Specific Outcomes under these programmes outcomes and course outcomes under programme outcomes. These are finalised as per inputs received from IQAC.

Each department defines the Program Outcomes (POs) and Program Specific Outcomes (PSOs) as part of the college's outcome-based education. We use a consultative process with stakeholders to define the POs and PSOs, which are in keeping with the college and department's vision and goal, as well as the graduate qualities.

The Course Outcomes (COs) for each subject is defined by concerned faculty member in consultation with other faculty teaching the same subject and Head of the Department.

The POs, PSOs and COs are available on college website and are also communicated to students, teachers, and other concerned staff members. The COs are also communicated to students through faculty announcements to students at the start of each semester and periodically throughout the semester.

The college takes an active role in the development and dissemination of Pos, beginning with departmental meetings to develop teaching plans that maximise POs, PSOs, and COs. HODs and teachers map out teaching tactics and evaluation procedures that are aligned with these aims.

The stated outcomes are assessed using a variety of assessment approaches. It is done on a regular basis during regular teaching, as well as on a periodic basis through internal assessment, and finally by evaluating the University results of outgoing students, their placement through Placement Cell activities,



and their progression to higher education, as determined by personal feedback from students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

### Pass percentage of Students during last five years

**Response:** 84.51

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
664	805	826	689	616

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
900	839	835	868	818

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.36

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 1.75

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.75143	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

#### **INSTITUTION INNOVATION COUNCIL**

The Institution Innovation Council (IIC) of Dyal Singh College, Karnal was constituted to foster the culture of innovation and start-up ecosystem in the college. A committee was constituted for this to engage large number of faculty, students and staff members in the various innovation and entrepreneurship related activities such as problem solving, ideation and the role of innovative thinking in solving the problem of unemployment. IQAC and IIC of College has organized a number of activities in form of extension lectures or workshops in association of Ministry of Micro, Small & Medium Enterprises (MSME), Govt. of India, Development institute Karnal towards realizing this vision of entrepreneurship. The College has signed MOU's with different industries/institutes such as MSME Rohtak, TechFest IIT, Bombay, Aditya Education, Karnal, D.N. Mahavidyalaya, Kurukshetra and I.B. College, Panipat for enhancement of extension activities.

## RESEARCH FORUM

Research forum helps in providing a platform for creating and innovation in faculty to flourish in the institution. Conferences / Seminars / Webinars / FDPs and Workshops are being organized by the institution for discussion and learning of specific techniques and topics. Research Forum in the college encourages the teaching staff to submit the research projects in various fields viz. DST-FIST, SERB and SYST. The College supports the teachers to undertake doctoral/post doctoral studies and quality research publications. A total of 83 research papers have been published in UGC care journals and 78 chapters have been contributed by the teaching staff in volume/edited books as well as in national/ international conference proceedings during the last five years. Various add on courses and certificate courses are also being running in the campus in the form of Capacity building and skills enhancement initiatives and provides potential domain for innovation and transfer of knowledge.

## ORIENTATION PROGRAMS

Orientation Programs are organized in the College at the beginning of the academic session for new students who enroll in the College for the first time after school education. Orientation program makes students aware of the working of various committees of the institution and also give information related to discipline maintenance, curriculum, NCC, NSS, future programs and exam pattern. It is designed to answer questions before they are asked and to provide solution before problem occurs. They opens a start-up “kitabein teri- meri” related to sale and purchase of books for teachers, students and other college staff.

## PRAKRITI: The Eco- Club

It is developed for organizing various activities related to environmental protection. Healthy and beautiful life is possible only when there is green neat and clean surrounding near us. Our college has variety of plants and a collection of many rare plants such as Insulin plant, Dum-bael, Allspice etc. The project of eco friendly disposal of organic waste funded by the College Management is running successfully in the campus.

## INCUBATION CENTRE

This facility is provided in the form of sanitary dispenser. For the improvement of health and sanitation is set up by the management of the institute in GCR on 7th Sep 2017.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:** 0.43

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	25	21	12

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.41

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	16	16	15	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

#### **Response:**

**Dyal Singh College, Karnal** sensitizes students towards the social issues and inculcates ethical and moral responsibilities by service to neighborhood communities which is the core responsibility of any educational institute. Our Institute believes in training students to be morally upright and socially aware individuals who understand and uphold the values of good citizenship. In an attempt to sensitize students to the social issues in the immediate neighborhood and the society, they are encouraged to involve themselves in the various activities planned and organized by the different cells. The College provides numerous platforms to students like National Service Scheme, NCC Air Wing, NCC Army Wing, Youth Red Cross society, Women Development Cell, Legal Literacy Cell and Institution's Innovation Council to promote the students to get engage in extracurricular activities. These units offer sufficient prospects to students for channelizing their energy and potential in social services. The various activities like tree plantation, awareness campaign, Camp on the theme: "Swatch bharat Swasth Bharat", health caring programs such as International Yoga Day and Fit India Run Movement are carried out to serve community at large. Over the years, students have actively engaged themselves in events which include concerns such as drug abuse, road safety and first aid, cancer awareness programs, violence against women, waste management, cleanliness and sanitation, women's safety, State level workshop on organ donation. To implement Government initiative of Clean India and jal shakti scheme, various Sanitation programs and Swatcta Rallies, Anti Crackers Ralley and Rally on Jal Bachao in adjacent area of the College and in different localities were organized which develop sense of community, friendship and team spirit and sensitized the students to social concerns. Various camps organized in different villages by the College NSS Team develop the sense of being social and helpful citizen who can contribute a lot to society such as 'Fight against Corona Pledge' and Oath on Anti-tobacco and Drug and First Aid and Home Nursing training. The students have involved themselves in environmental initiatives such as ban on plastic items, waste management programs, Voting awareness campaign etc. fosters sensitivity and respect for the environment. Different Rallies organized in community on women issues helps students understanding the equality between men and women and the problems faced by them in society. Awareness campaign on road safety, traffic, crop residue management, HIV AIDS etc. has enabled students to sharpen their skills in various extracurricular activities. Drug deaddiction rallies were also

being taken out by our students to help youth come out of the crippling effects of drug and alcohol abuse and nuisance. Students' active participation in Blood Donation camps make them aware about the need of blood and its utilization. All these extension activities organized during the last five years helped us in producing responsible citizens in the form of organized, trained and motivated youth. Blood donation Camp, Cleanliness Drive, Extension Lectures on Domestic Violence and women empowerment, Awareness programme on girl safety have been the key topics of extension activities for the overall growth of students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Dyal Singh College, Karnal provides numerous platforms to students like National Service Scheme, NCC Air Wing, NCC Army Wing, Youth Red Cross society, Women Development Cell, Legal Literacy Cell and Institution's Innovation Council to promote the students to get engage in extracurricular activities. Over the years, Teaching staff of the College also has been extensively engaged themselves in extension activities like FDPs, Short Term Courses, Orientation Programs, Conferences and/or Workshops. Teachers with their significant roles as Resource Person or Keynote Speaker in invited talks or chairing the sessions and students with their active participation in extension activities are honoured with various awards, certificates of appreciation/recognitions. A detail of few of these is given below along with the certificates/proofs attached in the given link:

<https://www.dsckarnal.ac.in/wp-content/uploads/2023/01/Awards.pdf>

Red Cross Society of our College was awarded with special honour in 2017 State Level Declamation Competition.

- Dr. Tejpal, Department of Geography, was honoured with Prof. N.P. Aiyar Young Geographer Award in December, 2017.
- Dr. Randhir Singh, Department of Hindi was honoured with certificate of appreciation for his gracious presence as Keynote Speaker in International Hindi Seminar.
- In Rashtra Gaurav Award, Certificate of achievement was given to Dr. Subhash Saini, Department of Hindi, in recognition of his accomplishments and individual excellence in his chosen field of activity in May, 2018.
- Certificate of merit was given to Dr. Tejpal, Department of Geography, for the activity of "Best in Drill" competition by NCC officers training academy.

- Dr. Tejpal was given a certificate by NCC Unit for successfully completion of course with ‘A’ Gold Medal grading.
- Appreciation Letter was given to Dr. Pawan Kumar, Department of Political Science, for delivering an extension lecture on “Save Girl Child Save Nation” in the Premises of Government College, Mandi.
- The Governor of Haryana awarded Merit Certificate to Sh. Sushil Kumar Goel, Dr. Subhash Saini and Dr. Mahavir Parshad; Counsellor (YRC) Dyal Singh College, Karnal for their excellent work in Youth Red Cross and also honored the College by awarding Youth Red Cross Shield.
- Dr. Kapil, Department of Chemistry was honoured with a certificate of appreciation by Rajiv Gandhi Govt. College, Saha for his valuable contribution as a resource person on the topic of Plastic Waste Management: Turning Challenges into Opportunities.
- Certificate of appreciation was presented to Dr. Kushal Pal, Prof. Department of Political Science for sharing his knowledge as Keynote Speaker in C.R.A. College, Sonipat.
- Certificate of appreciation was given to Dr. Mukta Jain for gracing an educational lecture as Keynote speaker in B.A.R. Janta College, Kaul.
- Certificate of appreciation was given to Sh. Rajesh Arora, Department of Physics for his gracious presence as resource person in D.N. Mahila Mahavidyalaya, Kurukshetra.
- CDT Santosh Kumar, NCC Army Wing was honoured with First Position (Gold Medal) in Shooting (3P).
- Ms. Sneha Jain being a youngest author has been honoured with many awards viz. Bharat Kavi Ratna Award, Women Leadership award and Bankim Chandra Chatterjee Kala Samman etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 230

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	52	49	41	52



<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 103

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

**Response:**

The College encompasses a well maintained lush green campus with adequate availability and optimal utilization of physical infrastructure for teaching learning activities.

**Classrooms:**

Class rooms in the College are well furnished and ventilated. The classrooms have large blackboards/ Green Blackboards, Podium, Fire Extinguishers and sufficient number of benches and wi-fi enabled LCD projectors.

**Laboratories:**

The college has well equipped Physics, Chemistry, Botany, Zoology, Bio-technology, Computer Science, Mathematics, Geography and Language laboratories, Language lab, Business Lab.

**Computers:**

The college has adequate number of the computers with internet connections and the utility soft wares located in Principal Office, Administrative office, laboratories, library, Departments, NSS and NCC rooms etc.

**College library**

The College Library is fully automated and provides user services through computer. The library is equipped with LAN facility.

**Principal Office and Administrative Office:**

The College has well-furnished and fully air conditioned Administrative Block.

**Conference Room**

Conference room is well furnished and used for convening meetings.

**Auditorium**

The college has an auditorium with a seating capacity of over 700 people.

### **Convocation Seminar Hall**

The college has one fully furnished air-conditioned Seminar Hall and equipped with audio system, overhead **Wi-Fi** enabled LCD projector, screen and white board.

### **Girls Common Room:**

The college has a Girls Common Room for exclusive use by the girl students. GCR is a place where the girls can relax in their free periods. One of the female staff is deputed as Incharge of the GCR and is responsible for ensuring the smooth functioning of all the facilities in the GCR.

### **Staff Room**

College has a well-furnished fully air conditioned Staff room. A separate room has been earmarked for exclusive use by the female staff members.

### **College canteen**

College canteen is one of the most happening place in the campus. It is a place to relax, interact and rejuvenate.

### **Medical Room:**

The College has a Medical Room to provide immediate medical assistance to needy students and staff members. A visiting doctor visits the campus daily for two hours.

### **NSS/ NCC/ Women Development Centre:**

The NCC, NSS and Women Development Centre Unit of the College provides a platform to students for active participation in community service. Two units of the NCC - Army Wing and Air Wing function in the college.

### **Youth Welfare:**

For the holistic development of students, the college offers a number of co-curricular activities under the aegis of Youth Welfare Committee.

### **Zoological Museum:**

The College maintains a Zoological Museum as apart of Zoology Department

### **Botanical Garden:**

Botanical Garden in the College is a home to various species of flora and fauna .

### **Sports Facilities:**

Every year the College holds Sports Inter-class, Inter College and Inter University matches and Sports

Day.

**Others:**

Locker Room

Students' Notice or Bulletin

SBI Bank branch

Lawns

Rain harvesting systems

Parking Area

Gym/ Fitness Centre

Solid Waste Management

Electrical establishments, Transformers and Generator,

Solar Power Project

Water Resources

Fire Extinguishers

Staff Quarters

Road Safety Club

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2**

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 8.22

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
11.12	7.41	115.05	17.96	23.83

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

College library is open from 9.00 a.m. to 4.00 p.m. on all working days for the students and faculty members. A membership card is issued to the students and they are required to produce the same at the time of borrowing books, etc. in her/her name or availing different facilities. Outsiders such as research scholars, alumni and others can also use the library facilities with the prior permission of the principal. The College Library is fully automated and provides user services through computer. The library is equipped with LAN facility for the computers and they are loaded with the library software Koha. Computers with internet facility in the library are open for use by the students as and when required during college hours. There are separate reading rooms for undergraduate, post graduate, girls' students and faculty.

Well-stocked and presently having a collection of over fifty eight thousand books on different subjects, latest publications in the fields of science , commerce, economics, humanities and social sciences are continuously added to the collection . Annual budget for purchase of books is passed by the Management and then books are purchased by asking for requisitions from different Departments. After receiving requisitions, a centralized order for purchase of books is placed with the pre decided bookseller. The bookseller is decided in advance at the beginning of the financial year by inviting their quotations regarding discounts and other terms and conditions so that the time is not wasted in procedural formalities at the time of actual purchase of books.

The Library subscribes to over 21 journals of national and international repute. Some of the prominent journals are Economic and Political Weekly, Yojana, Journal of Marketing.

The library also subscribes to a number of National Newspapers and State Newspapers. Magazines such as Business India, Business Today, Business World, Competition Master, Competition Success Review, Pratiyogita Darpan, India Today, Outlook, amongst others are also subscribed in the library.

The Library also provides access to e-resources.

The Library has a "Book Bank" consisting of core texts books, which are issued to deserving students for the whole academic session.

The Library has its own SMS service for sending messages of issue and return of books to the teachers as well as students.

The offline usage in the college library by teachers and students per day is 36180/220 i.e. 164.46

Active users of N-list subscription by our college library are 606.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

Institution frequently updates its IT facilities including Wi-Fi . New IT equipments have also been purchased as per the requirements. New CCTV cameras are also installed to keep an eye everywhere.

The college has adequate number of the computers with internet connections and the utility soft wares located in Principal Office, Administrative office, laboratories, library, Departments, NSS and NCC rooms etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution.

**The Administrative office** computers which are connected through the LAN are loaded with necessary office softwares to ensure systematic and efficient discharge of office work.

**The central computer laboratory** connected in LAN is open for the students as time permits them.

**The College Library** is fully automated and provides user services through computer. The library is equipped with LAN facility for the computers and they are loaded with the library software Koha. Computers with internet facility in the library are open for use by the students as and when required during college hours.

### **ICT and other Tools in Library**

- Electronic Resource Management package for e-journals: INFLIBNET (N-LIST) Programme provides access to 6500 e-journals and 32 Lakhs e-Books.
- Federated searching tools to search articles in multiple databases: Being a registered member of INFLIBNET /N-LIST Programme, students and teachers search articles from EBSCO-Host database that provides access to articles via federated searching.
- Library automation: Library is using Library Automation Software for issue and return of books.
- Total number of computers for public access: 12
- Reprography service.

To ensure effectiveness in **teaching- learning process**, projectors were installed in different classrooms. Microsoft office is regularly used by the faculty members for providing quality content for classroom teaching. Computers, Laptops and printers in different departments are available for use by the faculty members.

During COVID, facilities like headphones, digital pads, MS Teams were purchased for effective electronic communication with students and sharing of class notes and learning resources

As part of the College's online teaching efforts, Microsoft Teams has been implemented to provide students and teachers with an enhanced instructional experience as MS teams integrates different ICT applications to allow collaborative classrooms. Teachers use this application to provide students with reading material, distribute assignments and grade them during online sessions. In addition to providing effective and timely feedback, the assignment feature allows end-to-end assignment management. Through this application, teachers are able to download daily attendance lists and engage in systematic discussion using the raise hand and chat feature, as well as to record sessions for later use.

### **Youtube Video/Channels**

Lecture videos are made available for smooth leaning experience as students can revisit the recorded lectures as per their convenience.

### **E-Resources**

E-resources such as notes, important readings, case studies and other resources are made available to students for easy access to relevant study material.

### **Online Lecture Series**

Webinars under "lecture series" programme and other societies initiatives are regularly conducted using WebEx, Zoom , Google Meet, MS Teams, etc.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
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**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 10.29**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 306

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1****Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 88.37**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
334.23	235.96	377.51	530.18	406.79

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:** 42.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1356	1259	1244	1374	1201

File Description	Document
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Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2

**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 24.7

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
480	470	743	1031	1024

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 34.75

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
177	296	230	159	55

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
595	543	596	468	437

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
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**5.2.2**

**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 34.09

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	22	09	7	4

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	58	35	14	10

<b>File Description</b>	<b>Document</b>
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Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 85

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	5	19	19	26

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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#### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 62

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
77	18	69	77	69

#### File Description

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Upload supporting document

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Institutional data in the prescribed format

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## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The College has a registered alumni association which provides a platform to bring the old students of the college together and is a strong support to the institution through its contribution in academic matters, student support and mobilization of financial and non- financial resources. The membership forms of the association are available on the college website. Co-ordinator Sh. Sanjay Kumar, President, CA Pankaj Aneja, Secretary, CA Sandeep Arora of Dyal Singh College Alumni Association, Karnal conduct various activities every year for the benefit of students. For example. Driving license drive, sponsorships of scholarships for meritorious and poor students, organizing training cum workshops on various socially relevant themes, etc. The Alumni Meet is conducted every year in the college. Besides this an alumnus of the college is invited as the Chief Guest during the Annual Athletic Meet every year. They are also invited for extension lectures, etc. The college feels proud on the fact that its alumni are placed at highly coveted positions in the society, such as extraordinary Teachers, Principals, Vice-Chancellors, Generals in the Army, Politicians, successful Businessmen, great Administrators, renowned Doctors, accomplished Engineers, reputed Chartered Accountants and Famous Lawyers. Our glorious Alumni Include Late Dr. Kalpana Chawla-Astronaut (NASA), Sh. Ankur Gupta-IAS, Ms. Ruby Adhikari-IAS, Sh. Navdeep Virk-IPS, Justice R.K. Chauhan-Addl. Session Judge, Delhi, Former Justice Virender Singh, Major General Mohabbat Singh Virk (Retd.), Sh, Harvinder Kalyan-MLA, Sh. H.S. Chatha-Former Finance Minister, Haryana, Sh. Navdeep Saini-Cricketer, Dr. Dinesh Kumar-Geophysicist, K.U.K. And the list goes on....

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Vision: Excellence is a journey, not an end

Mission:

- To create top quality human resource by developing the innate talent of our students
- To provide conducive environment for holistic development of personality and improve the overall academic performance.
- To inculcate the spirit of Secularism, Nationalism, Communal Harmony & Rationalism.
- To inculcate discipline as a value system and motivate youth to render service to the society at large

The college is committed to provide value based education as stated in Vision and Mission. The vision and mission of the institution are realized through effectual participation of faculty, staff and students as a team, under the leadership of the Principal. The College has a *multi-layered hierarchy structure* that allows all stakeholders to participate in decision making. Further, aligned with the best practices, most of the decisions pertaining to teaching-learning are decentralized with focus on *participative decision making*. The governance structure of the College consists of the Governing Body, followed by the College Principal, and other bodies such as the Staff Council and Internal Quality Assurance Cell, (IQAC).

#### **DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT**

The institution adopts decentralization and participative management in all academic and administrative process.

**Governing Body (GB)** is the apex body to formulate and approve the strategic plans of the institution. The GB is represented by members from Board of trustees, State Government nominee, Affiliating University, Principal and representatives of teaching and non-teaching staff.

**Principal** implements policies and strategies approved by GB, SAC and AC. The Principal, as a team leader executes and monitors day-to-day affairs by delegating the administrative powers to HoDs, Convenors and Coordinators.

On various agendas, the management holds the Governing Body Meeting on regular basis with the Principal to review the academic, administrative, and progressive activities planned for the growth of the institution. To ensure the enforcement of the decisions taken in the executive committee meeting, the Principal conducts various meetings with all the Heads of the departments. Be it academic activities, social activities, cultural activities, sports activities, placement activities, extension activities, industry interaction and alumni interaction etc, all the decisions are taken in consultation with the various members of the respective committees. The heads of the departments and the conveners of the various committees ensure that their departments, clubs and societies are functioning effectively to ensure maintenance as well as continuous improvement in the quality of the teaching-learning process.

### **PARTICIPATIVE LEADERSHIP IN ACADEMIC AND ADMINISTRATIVE ROLES**

There are three faculties in the college - Humanities, Science and Commerce, with a total number of 17 departments, each having a departmental head, who shoulders the whole responsibility of the department. In order to carry out the administration of the college, the Principal divides the total work into various committees headed by a teacher incharge along with other teachers as committee members. Some important committees are Admission Committee, Timetable Committee, Discipline Committee etc. We make separate committees for Convocation, Annual Athletic Meet, Annual Function, Founders' Day and other events, which consists teachers, student representatives and non-teaching staff wherever necessary.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1**

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

#### **Response:**

The college follows a holistic approach to management, where all stakeholders are encouraged to offer valuable insights, facilitating robust decision making with wide-ranging perspectives. Policies and service rules pertaining to aspects such as leave, hiring, and retirement are as per the provisions laid down by the Haryana Government, DGHE and University Grants Commission. Discussing about the Administrative Setup, the College is governed by the Governing Body. Headed by a Chairperson, the college Governing Body comprises members from Board of Trustees, representatives of teaching and non-teaching staff, state government nominee, VC nominee and principal. The governing body, Advisory Council and IQAC of college look after the policies and plans of the college. The Governing Body lays policies for the academic growth of the college. IQAC sets the agenda for the academic growth of the college and reviews the benchmark of the targets set for the preceding year. The Advisory Council lays

down the parameters for day to day working of the college. The policies are executed through other important committees of the teachers for maintaining quality and to achieve the goals laid down for the development of the college. The effective implementation of rules, policies and procedures is ensured by the Administrative Unit of the College. Matters related to financial dealings of the College are marked to the Accounts Department. The accountant, in consultation with Bursar, discuss the same and place the documents before the Principal. Purchases are made on the basis of recommendations of the Purchase Committee. Similarly, concerns related to the administration and establishment are addressed by Head Clerk (Administration), who in consultation with the Principal disposes them accordingly. The maintenance of the College Building and Staff Quarters are directly under the supervision of the Principal.

The College prepares annual plans and undertakes regular follow-up actions to ensure its successful implementation. The College fulfils its primary responsibility of imparting quality education to students by preparing them to face the contemporary challenges. In order to make its students and Faculty meet the global standards, the College actively organises International and National Conferences, FDPs, Workshops. To up-skill its students, the College also offers various value-added courses in wide-ranging domains. The College has created avenues for reward and recognition of all its Faculty Members by extending various financial and non-financial incentives. Well defined schemes are placed to promote research and publication amongst the Faculty Members along with suitable infrastructure support. Together, such efforts have resulted in pedagogical innovation, improvement in content delivery and student engagement. The College Management has facilitated good infrastructure with its building classified as heritage building and well equipped library, labs and all its classrooms. The Management is committed to make all its infrastructural facilities as ICT enabled for blended teaching-learning. The college has a robust alumni base and is enhancing its connection by building and nurturing relationships across the globe. The College has an active Alumni Association and organises a range of activities and initiatives involving all its alumni from different facets.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 6.2.2

### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The college provides inclusive and holistic environment that ensures physical and psychological well-being of faculty and other staff.

**General Welfare Measures**

**Teaching Staff:**

- Career Advancement Schemes for periodic promotion of faculty adhering to UGC norms Annual Performance Appraisal (APA) for Career promotion and annual increment based on APA score

-Faculty Improvement Program (FIP) for completion of Ph.D. and Post-doc.

Facility of Duty Leave for performing academic duties such examination duties, and financial support is also provided to attend conferences/ workshops/ seminars/FDPs etc.

-Cafeteria with an exclusive lounge for faculty and staff

- State bank of India Bank and ATM facilities within the campus

- Vaccination Camps specially in reference to COVID-19

-On campus free medical facilities are ensured through the availability of an exclusive medical room.

- Gym Facility

-Health coverage under GIS (Group Insurance Scheme) for Ad-hoc staff

- Internet facilities.

-ICT gadgets are made available to the faculty

-Felicitation of staff members on the retirement day.

-Recognition of the personal achievements of the staff through the college magazine " Harmony"

**Non-Teaching Staff:**

-Free uniforms are provided to class IV employees for summer and winter season.

- Health coverage under GIS (Group Insurance Scheme).
- Medical facilities with exclusive medical rooms in the college.
- Residential facilities are also provided to some support staff.
- Skill oriented training Programs .

### **Institution's Performance Appraisal System for Teaching and Non-teaching staff**

The performance appraisal system in any organization is an essential mechanism that aims to provide important and useful information for the assessment of employees' skill, knowledge, ability and overall job performance. Faculty members are required to maintain a yearly self-assessment report incorporating details of teaching, remedial measures for slow learners, examination, evaluation, research, administrative work, extension activities, academic results which are verified by the Principal. The student feedback is another indicator of teaching styles and efficiency of the teacher. The teaching staff is required to submit a duly filled in Self-Performance in Appraisal form of Academic Performance Indicators (API), spread over three categories for promotion under CAS scheme of the UGC, and submits it to the IQAC to initiate the process of promotion to next level. After thorough assessment of the records on the prescribed criteria like academics, administration, skill development and enhancement of professional skills, the IQAC recommends the promotion cases to the Governing Body of the College, which further recommends the cases to the screening committee, constituted by the University to assess and verify the API scores.

The screening committee recommends the case for promotion after finding it fit for promotion. The case is forwarded to the Director General Higher Education, Haryana for final approval. The Non-teaching Staff members are assessed through the Annual Confidential Report (ACR). The Principal is the competent authority to determine the grade of the employee on the basis of duties performed, timely completion of work and capacity to work in a team, integrity of the employee and relation with the chair etc.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 66.32

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	108	208	34	31

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

#### Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 69.71

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	218	327	0	0

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	49	54	59	58

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from**

**various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

- **Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

### **POLICY STATEMENT FOR MOBILIZATION OF FUNDS**

The institution has a sustainable mechanism of fund mobilization. In the beginning of each financial year, management invites detailed proposals for financial assistance and the principal makes the strategy by calling meetings of the staff where all coordinators of different cells are instructed to submit their budget. Base on the proposals, funds are allocated to the college under various heads which include augmentation of infrastructure facilities like laboratories, library, furniture, equipment and maintenance of classrooms etc.

### **POLICY STATEMENT FOR OPTIMUM UTILISATION OF FUNDS**

All decisions related to financial matters of the college are directly handled by the Principal in consultation with the College Governing Body. Finance committee and the Management; review the use of resources, make recommendations for better handling of resources and effective mobilization of available funds. Institutional budget is prepared by the Principal every year taking into consideration recurring and nonrecurring expenditures. After final approval of the budget, the purchasing process is initiated by the purchase committee; accordingly, the quotations are called and after the negotiations the order is placed with the lowest bidder. The payments are released after verifications of the work done and entry in the stock register. It is done as per the terms and conditions mentioned in the purchase order. All transactions have transparency through bills and vouchers duly signed by the concerned committee. The account clerk of the college maintains all the financial records in accounting software. All the vouchers, bills and grants received from other funding agencies are duly audited by the Chartered Accountant. The Audit of salary grant is conducted by an audit cell in the office of DHE, Haryana.

To ensure accountability, the college office prepares the balance sheet clearly indicating the amount spent under different heads. The balance sheet is signed by the Principal and the chartered Accountant and placed before the Governing body for their approval.

- **Funds from various sources (government/non-government organizations) (Rupees in lakhs)**

**Response: 5708.34**

2021-22 - 1333.55  
 2021-21 - 1244.85  
 2019-20 - 980.64  
 2018-19 - 1195.48  
 2017-18 - 953.81

**Institution conducts internal and external audits regularly**

The college has a well-defined policy for internal and external audit. Internal audit is conducted by Bursar, IQAC, Auditors appointed by management and External Audit is conducted by Experts appointed by University and DGHE.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

IQAC of the college has a major role to play for assuring the quality of the working of the institute. Since quality enhancement is a continuous process, the IQAC has become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of college. For this, during the post-accreditation period, it has channelized all efforts and measures of the institution towards promoting its holistic academic excellence. IQAC of the college keeps close eyes on what is required for the betterment of the institute and for the growth of the students, teachers as well as non-teaching staff.

Two practices institutionalized successfully are as following:

Techno-Pedagogy: Strengthening IT structure for administration and teaching-learning, IQAC hastaken upon the task of equipping the teachers with modern IT skills. For this purpose, the IT infrastructure of the college has been enhanced with more ICT enabled smart classrooms. The college has provided a wi-fi facility. The college has used a C.T. 53 mbps, airtel and BSNL broadband. The number of computers, LCD projectors, digi pads and head phones has been increased for teaching-learning. An INFLIBNET N-LIST facility has been provided in the library. In the year of pandemic continuation of the teaching learning process was a big task in front of IQAC. To cope up with this situation, IQAC of the college took subscription of G-Suite, CISCO Webex and Microsoft Teams. All class groups were made as per the offline sections and provided training to the teachers to use these platforms. Teachers updated the details of the same on MIS Portal of DGHE too. They also prepared e-content for teaching. Training on the Office/ Document management system was offered to administrative staff of the college. The preparation and submission of internal evaluation marks to the affiliating university were completely shifted to online mode. During Pandemic, even the external evaluation marks were submitted through online mode.

2. Promotion of Research and Innovation: IQAC has taken necessary steps to promote research culture among staff and students. Research committee is constituted for the promotion of research activities. As a result of the continued focus, the number and quality of research activities in the institution has gone up significantly. During the last five years the institution organized 27 seminars/workshops. 100 research papers have been published in National and International Journals. 21 teachers have completed Ph.D during last five years.

IQAC of the college reviews teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities. Academic activities are planned in advance and reflected in Academic Calendar which is monitored and evaluated by IQAC. Micro Planning of the courses is done at the beginning of the semester through lesson plans. Academic and Administrative Audit is conducted periodically to monitor and appraise the same. The annual Faculty Performance Appraisal comprises contributions towards Academic, Administrative and Research activities. Besides, feedback mechanism is also followed for Academic evaluation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

Gender equity is the process of being fair to women and men. Equity leads to equality. Gender equity, is the “provision of fairness and justice in the distribution of benefits and responsibilities between women, men and all genders.” Gender equity is important because, historically, societies around the world have deemed females, transgender people, and non binary people as “weaker” or less important than males. In Haryana, a north-western province of India, the issue of gender disparity is quite critical. The state has a dismal record on gender issues and that's why as being leading educational institution we understand our responsibility in this regard. Our college makes a responsible move by getting Gender Audit conducted for the college. Our institution makes all possible efforts in this regard and try to sensitize our students through different webinars, talks, programmes and healthy practices. Along with this ,we try to inculcate values in our young generation by celebrating different days such as Independence day, Republic Day, National Unity day etc so that they can be attached to our glorious past and can remember the sacrifices of our ancestors .we also make them take oaths on various occasions for saving water environment etc so that they can understand and fulfill their social responsibilities along with their education. As our motto says “GATHER YE THE WISDOM OF THE EAST AND WEST” on this line we try to teach them about our culture by celebrating various festivals and also try to teach them modern technology through various activities so that an all round development of young minds can be ensured. For the purpose the college has different committee which work towards this direction such as Women Development Centre, NSS, NCC, Legal Literacy Cell, Electoral Committee , environment club, Red Cross Society etc.. The students are also encouraged for community service so that their learning within the campus can be utilised for the betterment of the society. We visit slums, orphanage, adopted village and various other places to develop the awareness about cleanliness, personal hygiene, protection of environment etc. our alumni also contribute in this endeavor and motivate our present generation to play their bigger role. The college makes efforts towards gender equality, towards community service and celebrates various days for developing awareness among students and makes the students to take various oaths to develop commitment among students. The various events organised by the college in this direction have been tabulated and given in the uploaded additional information.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

For the progress and development of a civil society Human Values and Professional Ethics are inevitable. The Dyal Singh College community is committed to follow a set of enduring Core Values. We try to inculcate good human and social values among our employees and students. We commit to practices that are fair, honest and objective in dealing with students, faculty members, staff and stakeholders at all levels of community. Feedbacks are utilized to take corrective measures for necessary improvement. Our college persistently interacts with various organizations to expose both faculty and students to the true professional world. We believe in inspiring minds, improving their intellectual capacity and building characters which our students will treasure for their lifetime.

We support, promote and demonstrate respect, kindness, understanding, civility, cooperation and



acceptance. We foster a spirit of collegiality and professionalism. We value others, ourselves, and our students as unique individuals and embrace the commonalities and the differences.

We embrace all aspects of human diversity and value its necessity to ensure a vibrant learning community. We are committed to providing a college community that is supportive, safe, and welcoming. We are committed to ensuring intercultural diversity in our people.

We are committed to foster the professional and personal growth of all students and our fellow colleagues by promoting lifelong learning and leadership development. These interests are the primary focus of college decisions and activities.

Our college offers a welcoming environment for everyone with respect for linguistic, cultural, regional, racial, socioeconomic, and other differences. The college hosts a variety of sports and cultural events that foster respect for one another. Commemorative days, such as Women's Day, Yoga Day, Republic Day, Independence Day, National Unity day, Literacy Day, Flag day promote harmonious relationships between people from all racial and cultural backgrounds. The institute has a variety of grievance redressal cells, such as those for students and women, that handle complaints without taking anyone's race or cultural background into account. There is an institute-wide code of ethics that all students, teachers, and other staff members are required to abide by, regardless of their cultural, geographical, linguistic, communal, social, or other differences.

In addition to laying a strong academic foundation for its student body, Dyal Singh College, Karnal takes pride in its ongoing efforts to mould its members into better citizens of the nation. In this manner, the institute promotes a sense of community among the student body through a variety of practises and programmes, in addition to providing education.

Numerous faculties have long been engaged in the practise of planning events that encourage students to engage in diverse behaviours that support the "Unity in Diversity" of our homeland. The college makes sure that the students engage in all such activities with great enthusiasm.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice - I**

*Title of the Practice: A Holistic Education Of Students Towards Environmental Responsibilities, Awareness And Conservation*

***Objectives of the Practice: To Create Awareness Among The Students About Environmental Responsibilities, Awareness And Conservation***

*The Context:* The students are sensitized for protection of environment by involving them in activities like plantation, quiz, practical solutions like conservation of water by not wasting it during drinking and in toilets and trees keeping lights and fans off when not in use.

*The Practice:* To implement the above said initiatives the various activities are performed. The college holds Dewan Anand Kumar Memorial State Level quiz contest on environment every year. This practice is going on for the last 28 years. The college also organizes Dewan Anand Kumar Memorial State Level Chart and Poster making competition on environment and rallies are organized against use of polythene bags and other environmental hazardous products. In the college **the rainwater harvesting systems** have been installed to check the loss of rainwater and recharge the groundwater directly and NSS volunteers of the college perform various activities like collecting roadside polythene, cleaning roads and teach villagers to use smokeless fuel efficient chullahs. The students are advised and motivated to put off lights and switch off the fans when going out of classrooms and not to waste papers. In the college the plantation is done on the occasion of all the functions. The students are also motivated and enlightened for conservation of water in the college as well as in their daily life. The Environment Club, Women Development Center, Legal Literacy Cell and NSS units of the college organize seminars, extension lectures, rallies and other awareness programs on the issues related to environmental protection and environment conservation.

To contribute in the environment protection and awareness our college maintains a vermin composting plant. Vermi composting is one of the sustainable agriculture practices that follow the principles of organic farming. Physically, vermi compost-treated soil has better aeration, porosity, bulk density and water retention. It is an environmentally friendly process that converts biodegradable matter into vermin-cast. This process helps us in the disposal of the organic bio-degradable waste of the college. The organic manure thus obtained is used for the plants and trees of the campus only.

*Evidence of Success:* The efforts done by the college produce the students who excel in all the fields of society. The students become the best citizens. Our efforts have been to inculcate the environmental responsibility among the students. The evidence of success of our efforts is provided by the standing of our students in all the fields of life and in different professions. Our students, with the social standing that they achieve, play a dual role to act and inspire the society regarding environmental responsibilities.

*Problems Encountered and Resources Required:* In the implementation of this novel practice, no problem is faced by the institution. However, the college gets overwhelming response from the students. The resources are generated by the college at its own and buy funding from various central and state agencies. Moreover, our college has very vibrant alumni who are always ready to offer their services for the projects undertaken by the college.

**Best Practice - II**

***Title of the Practice: Practice of Ethical and Social Responsibilities to Create Socially Responsible Citizens***

**Objectives of the Practice: To serve the suffering humanity our students are guided and motivated to donate blood. Through this activity the energy of the students is channelized for social cause of communal harmony and participation in activities of social responsibilities.**

*The Context:* To inculcate the values of Sardar Dyal Singh Majithia for human service, benevolence and the national integration among the students, they are inspired for the activities like blood donation, adult literacy and social harmony.

*The Practice:* The Blood Donors' Club of the college organizes the blood donation camp every year. In the camp more than 150 units of blood is collected every year on September 9 to mark Founder's Day. The college has given consent to the district administration regarding the donation of blood in emergencies. The donors are made available throughout the year whenever the college is contacted. The students are also made aware about the social issues of great importance like declining sex ratio due to the harmful activities like female feticide and the social problems like Dowry System, crime against women and sex discrimination. Women Development Center, Legal Literacy Cell and NSS units of the college organize seminars, extension lectures, rallies and other awareness programs on the issues related to social awareness.

Our NSS units adopt a village in the vicinity of Karnal. The student volunteers visit the village regularly and various awareness programmes are organized for the villagers. The college arranges camps of volunteers in the adopted village. The various programmes include campaigns like Beti Bachao-Beti Pado, Swachh Bharat-Swasth Bharat, Cleanliness Drive, AIDS Awareness, Anti-Tobacco, Adult Literacy, Awareness regarding Environmental Pollution, National Integration, Female Feticide, Anti Malaria/Dengu/Viral Fever Drive, E-banking etc.

*Evidence of Success:* The success of this practice can be evaluated by the overwhelming response of the students. Every year the number of donors is more than the arrangement of the district administration for collection of blood. The number of units donated by the students is increasing year after. The efforts done by the college produce the students who excel in all the fields of society. The students become the best citizens, administrators, successful businessmen, judges, politicians, academicians and military personals. The evidence of success of our efforts is provided by the standing of our students in all the fields of life and in different professions.

*Problems Encountered and Resources Required:* In the implementation of this noble practice, no problem is faced by the institution. However, the college gets overwhelming response from the students. The resources are generated by the college at its own and by funding from various central and state agencies. Moreover, our college has very vibrant alumni who are always ready to offer their services for the projects undertaken by the college.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Dyal Singh College, Karnal is a premier multi faculty co-educational institution in the state of Haryana. The college was established in 1910 in Lahore as a result of the munificence and philanthropic zeal of the illustrious founder Sardar Dyal Singh Majithia, who bequeathed his enormous property to three trusts - one for the establishment of a first grade college in Lahore, second for the establishment of a modern library and third for running of the newspaper. After the partition the college was re-established in Karnal on September 16, 1949 by the untiring efforts of Dewan Anand Kumar. From the very onset the college has catered to the educational needs of the youth of this area. It has been a worthwhile academic institution to nurture thousands of young men and women between Ludhiana and Delhi. Due to the continuous efforts of our worthy trustees, what started as a single institution to gather and spread 'the wisdom of the East and the West' has now blossomed into a multifaceted chain of institutions. Our college is a pioneer in the field of imparting education and offering the courses that help the students in choosing a career. In this direction Dyal Singh College, Karnal took a big leap in 2014 when a five-year integrated M.Sc. program in Forensic Science sponsored by UGC under innovative program was sanctioned to this prestigious institution. Not only in Haryana but all through India ours is the only institution that offers this integrated course.

Keeping the motto of gather and spread 'the wisdom of the East and the West' our college organizes various Training Programmes and Workshops for the students. The college has established *Institution's Innovation Council (IIC)* for skill development of the students. IIC conducts various innovation and entrepreneurship-related activities. It identifies and rewards innovations and share success stories. IIC motivates the budding entrepreneurs by organizing periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators. In this direction, the college has provided space and facility for the students for mushroom cultivation.

To contribute in the environment protection and awareness our college maintains a vermicomposting plant. Vermicomposting is one of the sustainable agriculture practices that follow the principles of organic farming. In fact, vermin compost can enhance soil fertility physically, chemically and biologically. Physically, vermin compost-treated soil has better aeration, porosity, bulk density and water retention. It is an environmentally friendly process that converts biodegradable matter into vermin cast. This process helps us in the disposal of the organic bio-degradable waste of the college. The organic manure thus obtained is used for the plants and trees of the campus only.

To follow the practice of ethical and social responsibilities to create socially responsible citizens our NSS units adopt a village in the vicinity of Karnal. The student volunteers visit the village regularly and various awareness programmes are organized for the villagers. The college arranges camps of volunteers in the adopted village. The various programmes include campaigns like Beti Bachao-Beti Padoo, Swachh Bharat-Swasth Bharat, Cleanliness Drive, AIDS Awareness, Anti-Tobacco, Adult Literacy, Awareness regarding Environmental Pollution, National Integration, Female Feticide, Anti Malaria/Dengu/Viral Fever Drive, E-banking etc.

Our college is the only college in the vicinity that has quarters for the class III and Class IV employees. This is a facility that is rarely offered by the organizations. These quarters are allotted not only to the regular staff but even the contractual members also can avail the facility.

Another institutional distinctiveness is the vibrant alumni of our college. Dyal Singh College, Karnal always strives to maintain a lifelong relationship and connectedness with the alumni. Our alumni are adorning the positions of administrators, successful businessmen, judges, politicians, academicians and military personals. They are a source of motivation for our students. We are lucky to have a very connected alumni of the college. The Alumni Association Of the college is a registered body. All the members are always ready to extend their services for the college. They are always there to extend a helping hand with all the projects that are undertaken by the college. In order to provide an opportunity to our students to learn from the achievements of the alumni it is a practice of our college to invite an alumnus every year on the Sports day. It provides a platform to the alumnus to travel down the memory lane and share the experiences with the students.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

The mission/motto statement of the institute is provided by one of the greatest founding leaders of modern India, Sh. Keshab Chandra Sen: 'Gather Ye the Wisdom of the East and the West'. In accordance with the Mission/Motto, the college focuses on the holistic approach to knowledge – a blend of the scientific as well as the spiritual wisdom. By grooming the students into confident, well equipped, culturally conscious, socially modern and globally competent individuals, the college translates learning outcomes into reality. The college organises an array of round the year activities through various clubs and societies such as Institutions' Innovation Council (IIC), NSS, NCC, Cultural Committee, Sports Club, Women Development Cell, Eco-club etc. In addition to this we also have Dewan Anand Kumar Memorial Auditorium and Seminar Hall, well maintained and spacious Girls Common Room, Red Cross and Blood Donor's Club, Placement Cell, Fine Arts Club, Educational Trips and Tours, Fully Computerized Office, strong Alumni Network, Wi-Fi Campus, CCTV Secured Campus and well furnished Canteen.

### **Concluding Remarks :**

We at Dyal Singh College, Karnal are committed to pursuit of excellence in the field of education and research in order to develop good competent work force and contribute to nation building. We endeavor to achieve this by continually improving our quality management systems. For this purpose, we have Internal Quality Assurance Cell (IQAC) which works tirelessly for the quality assurance and improvement. The college is committed to a holistic development of students by providing them with a conducive environment. The highly qualified, dedicated faculty put in their earnest efforts to make teaching interesting, career-oriented, and thought-provoking. The amiable teacher-taught relationship creates a cordial ambience for the full blooming of their personalities. The college has a caring environment with zero tolerance for indiscipline, ragging, gender-bias, and racism. The state-of-the-art infrastructure consists of well-equipped lecture rooms, laboratories, vast playgrounds, richly-laden library with an entire section dedicated to rare books on one hand and e-section on the other. We go an extra mile to build MOUs with various institutes and industries to enhance the employability skills of our students. The chief emphasis is not only on nurturing the intellectual faculties of the students but also to turn them into responsible, disciplined and useful citizens with human values.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>506</td> <td>442</td> <td>447</td> <td>431</td> <td>380</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>439</td> <td>396</td> <td>415</td> <td>411</td> <td>379</td> </tr> </tbody> </table> <p>2.1.2.2. <b>Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>648</td> <td>648</td> <td>647</td> <td>582</td> <td>695</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>648</td> <td>648</td> <td>647</td> <td>582</td> <td>695</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	506	442	447	431	380	2021-22	2020-21	2019-20	2018-19	2017-18	439	396	415	411	379	2021-22	2020-21	2019-20	2018-19	2017-18	648	648	647	582	695	2021-22	2020-21	2019-20	2018-19	2017-18	648	648	647	582	695
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
439	396	415	411	379																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
648	648	647	582	695																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
648	648	647	582	695																																					
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>56</td> <td>62</td> <td>63</td> <td>55</td> <td>65</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	56	62	63	55	65																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
56	62	63	55	65																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36	52	49	41	52

Remark : DVV has excluded days activities.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :103

Remark : DVV has made the changes as per shared MoUs.

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

*5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	31	18	7	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	22	09	7	4

*5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	58	35	14	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	58	35	14	10

Remark : DVV has made the changes as per shared report of students qualifying in state/ national/



international level examinations.

## 2.Extended Profile Deviations

Extended Profile Deviations
No Deviations