

FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2017-18)

Feedback was requested from the following stakeholders

Sr No	Stakeholder	Responses
1	Students	500
2	Teacher	50
3	Alumni	70
4	Parents	100
5	Employer	5

Feedback Analysis: Students

The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels have to play a central role. IQAC cell of college collected feedback from our under graduate and post graduate students on a special four-point scale feedback form on the curriculum development. We have received total 500 student's feedback on the curriculum design and development.

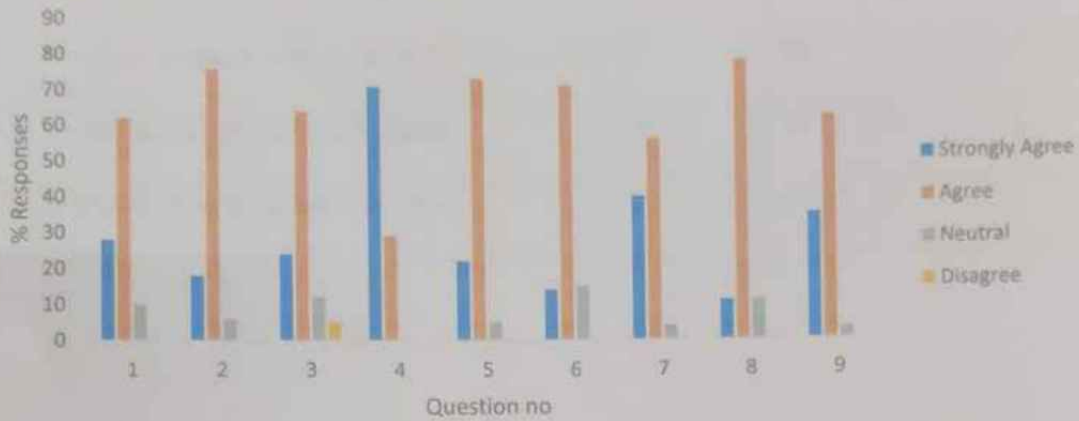
We analysed the responses and found the following results. The responses of the students about the different attributes have been expressed in terms of percentages.

(% round off)

Sr No	Attributes on Curriculum design and development	Strongly Agree	Agree	Neutral	Disagree
1	The curriculum is up to date, need based and application oriented	28	62	10	0
2	The syllabus and learning materials are adequate in terms of quality and quantity	18	76	6	0
3	Equal weightage is given to theory and practical course content	24	64	12	5
4	Syllabus is duly covered in classes by the faculty	71	29	0	0
5	Assessment and evaluation process is reliable	22	73	5	0
6	The college provides multiple opportunities to grow and learn	14	71	15	0
7	Sufficient availability of library resources	40	56	4	0
8	Elective papers are supportive to main papers	11	78	11	0
9	Curriculum is relevant towards the employability and entrepreneurship	35	62	3	0

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Students' Feedback Analysis 2017-18



Around 85% student is satisfied with the curriculum design and delivery. 5% students feel as neutral. Some students suggested improvement in wi-fi availability, cleanliness of classrooms.

Feedback Analysis: Teachers

The college is affiliated to the Kurukshetra University, Kurukshetra and follows the prescribed curriculum. Still feedback on curriculum is taken by the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 50 teachers' feedback on the curriculum and analysed.

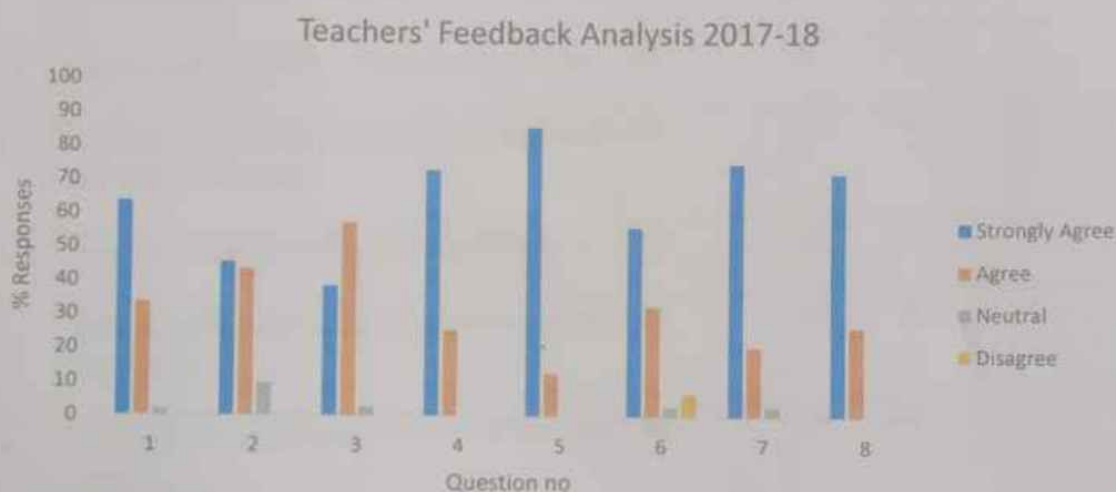
We analysed the responses and found the following results. The responses of the teachers about the different attributes have been expressed in terms of percentages.

(% round off)

<u>Sr no</u>	<u>Attribute on Curriculum design and development</u>	<u>Strongly Agree</u>	<u>Agree</u>	<u>Neutral</u>	<u>Disagree</u>
1	The curriculum is up to date, need based and application oriented	64	34	2	0
2	The syllabus is designed in a way to clarify your teaching goals	46	44	10	0
3	Syllabus is sufficient to bridge the gap between current global scenarios and academics	39	58	3	0

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4	Coverage of syllabus is possible in the given time period for semester	74	26	0	0
5	Sufficient availability of library resources	87	13	0	0
6	Elective papers are supportive to main papers	57	33	3	7
7	Depth of course content is good	76	21	3	0
8	Overall rating of syllabus is good	73	27	0	0



Around 90% of the teachers feel that content of syllabus is good and helpful for students to choose their career. Time period for semester to cover syllabus is sufficient. Some teachers feel that there should be some improvements in the syllabus.

Feedback Analysis: Alumni

Our alumni are valuable for us. They provide us the inputs regarding improvement in facilities and employability of our students. We appeal our alumni to provide their sincere feedback on curriculum. We have received total 70 alumni feedback on curriculum design and development. Based on the comments of the alumni, the analysis is done as follows:

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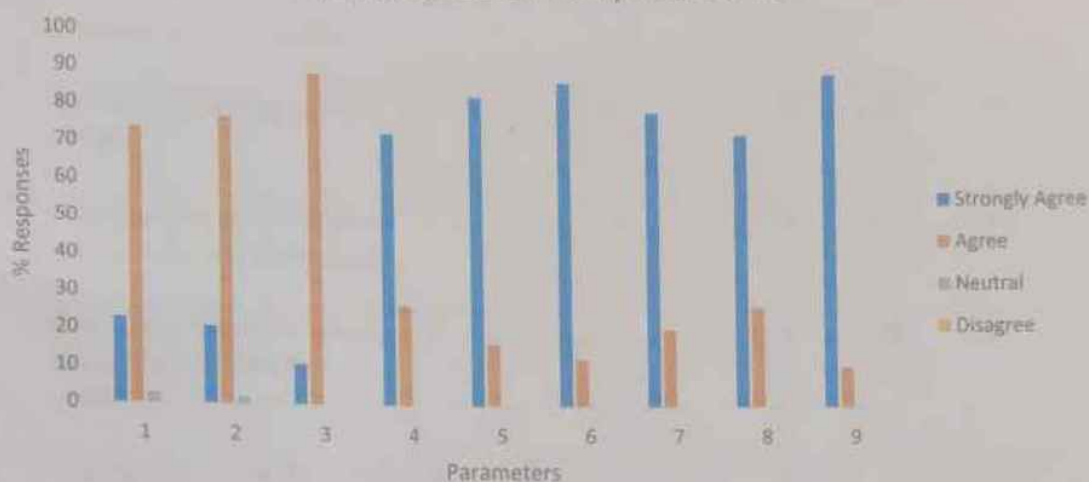
(% round off)

Sr no	Parameters	Strongly agree	Agree	Neutral	Disagree
1	Course content was conceptually stimulating	23	74	3	0
2	Curriculum stimulates for innovative thinking	21	77	2	0
3	Curricular and co-curricular activities helped in developing your overall personality	11	89	0	0
4	Teaching -Learning process to deliver the Curriculum was satisfactory	73	27	0	0
5	Course was helpful in selecting your career	83	17	0	0
6	Internal evaluation process of college was fair and satisfactory	87	13	0	0
7	Overall rating of curriculum is satisfactory	79	21	0	0
8	Your teacher was very Supportive during the course	73	27	0	0
9	Your overall experience in the college was good	89	11	0	0

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Alumni Feedback Analysis 2017-18



We received very positive feedback from our alumni. They feel very satisfied with the curriculum design and delivery. Some alumni suggested that college should have improve its wi-fi connectivity and organise alumni meet regularly in the college.

Feedback Analysis: Parents

The feedback from the parents is collected on the current syllabus of the various programmes and analysed. We have received total 100 parent's feedback on the current content of the syllabus. Analysis of the total feedback received from the parents is done as follows:

(% round off)

Sr No	Area	Not Satisfactory	Satisfactory	Good	Very Good	Excellent
1	Teaching and Learning process of the college	0	7	24	67	2
2	Transparency of admission procedure	0	0	4	89	7
3	Cooperation from Administrative Staff	0	36	53	11	0
4	Relevance of syllabus for	0	53	21	23	3


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	your ward's personality development					
5	The college and its environment for studies	0	2	14	73	11
6	Quality of teaching in the college	0	3	17	69	11
7	Transparency in the internal assessment and evaluation	0	0	8	83	9
8	Outcomes that your ward has achieved from the course	0	0	9	89	2
9	Availability of the Text and reference books in the library and market	0	0	8	84	8

Parents' Feedback Analysis 2017-18




Most of the parents are fully satisfied with the college, its teaching practices and admission procedure. More than 90% of the parents gave positive feedback on the different areas of the college.

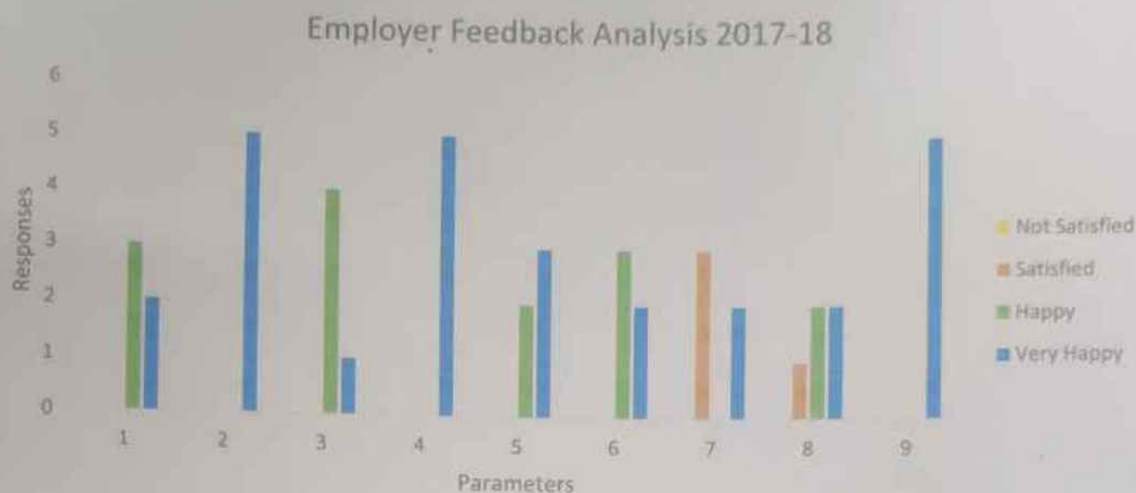

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Feedback Analysis: Employer

Employer feedback is collected and analysed on the syllabus and Curriculum Evaluation. We have received five employer's feedback for this academic year. The detailed summary of their feedback is presented below.

Sr No	Parameters	Total Responses	Not Satisfied	Satisfied	Happy	Very Happy
1	Communication Skills	5	0	0	3	2
2	Ability to learn new things	5	0	0	0	5
3	Proactiveness	5	0	0	4	1
4	Team Work	5	0	0	0	5
5	Leadership Skills	5	0	0	2	3
6	Managerial Skills	5	0	0	3	2
7	Technical knowledge and skills	5	0	3	0	2
8	analytical and problem-solving skills	5	0	1	2	2
9	Ability to take up extra responsibility	5	0	0	0	5


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We received very positive feedback from the employers of our students. Each and every employer assessed Dyal Singh College students with responses happy and very happy in terms of communication skills, ability to learn new things, team work, ability to take up extra responsibilities etc.

ACTION TAKEN REPORT


The suggestions received through the feedback are promptly communicated to the members of various Boards of Studies committee of the Kurukshetra University Kurukshetra. Since the institution is an affiliated college, it has to follow the syllabus formulated by the University. The college have no authority to design or reconstruct the syllabi. It can only communicate its concerned regarding curriculum to the University through the teachers who are the members of BoS committee. On the issues related to examination, result of the students, college has constituted university correspondence committee in the college which will resolve the issues under the university guidance. The committee has the following members:

Dr Rajinder Kumar (Incharge)

Dr Devinder Singh

Dr Jyotsna Grewal

Sh. Ahok Kumar and Sh Kailash Kumar for clerical assistance


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