

Peer Team Report

on

Institutional Assessment and Accreditation

of

**DYAL SINGH COLLEGE,
Dyal Singh Colony, Karnal 132001, Haryana**

Dates of Visit: 18th – 19th September 2017



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION (2nd CYCLE) OF
DYAL SINGH COLLEGE,
Dyal Singh Colony, Karnal – 132001 , Haryana, INDIA**

| Section I: GENERAL | Information |
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| 1.1 Name & Address of the Institution: | Dyal Singh College, Dyal Singh Colony, Karnal- 132001, Haryana |
| 1.2 Year of Establishment: | 16/09/1949 |
| 1.3 Current Academic Activities at the Institution (Numbers): | |
| • Faculties/ Schools: | Arts, Science & Commerce |
| • Departments/ Centres: | 16 |
| • Programmes/ Courses offered: | 13 UG and 7 PG |
| • Permanent Faculty Members: | 51 (29 M +22 F) |
| • Permanent Support Staff: | 31 |
| • Students: | 2990 UG and 356 PG – Total 3346 |
| 1.4 Three major features in the institutional Context (As perceived by the Peer Team): | <ul style="list-style-type: none"> • Multi-faculty Co-education College affiliated to University of Kurukshetra • Sprawling and eco-friendly campus • Dedicated management of high calibre and great sense of responsibility and devotion |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | September 18-19 th , 2017 |
| 1.6 Composition of the Peer Team which undertook the on-site visit: | |
| Chairman | Prof. Y. Vaikuntham (Former VC, Kakatiya University) Dean , Faculty of Social Science, Professor of History Osmania University, Hyderabad – 500 007 |
| Member Co-ordinator | Prof D. K. Maheshwari Prof & Head, Department of Botany & Microbiology Gurukul Kangri University, Haridwar 249 404, Uttarakhand |
| Member | Dr. Chitrlekha Chouhan (Former Principal, Govt. M.H. College of Home Science and Science for Women, Zq, 603, Lunkad Gold, Cost Society, Viman Nagar, Pune-411 014, Maharashtra |
| NAAC Officer: | Dr. (Mrs.) K. Rama, Adviser |

Chairman
19.9.17

Y. Vaikuntham
19/9/2017

Dr. Chitrlekha Chouhan
19.9.2017

| Section II: CRITERION WISE ANALYSIS | |
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| 2.1 Curricular Aspects : | |
| 2.1.1 Curriculum Planning and Implementation: | <ul style="list-style-type: none"> • The curriculum designed by affiliating University is effectively implemented • Few teachers contributed to curriculum development as members of university boards • College prepares academic calendar |
| 2.1.2 Academic Flexibility | <ul style="list-style-type: none"> • Curriculum flexibility is limited • CBCSS scheme is followed • Add-on certificate/diploma or self-financing programs needs to be strengthened • Only college to introduce UGC sponsored 5 years Integrated course of M.Sc. Forensic Science |
| 2.1.3 Curriculum Enrichment | <ul style="list-style-type: none"> • Introduction of B.Com (Hon.), M.Sc. Forensic Science, MA (Eco.) and B.Sc. (Non-medical) during last five years • Spoken English classes and Remedial coaching for SC/ST Students • Scope for strengthening skill and competency development programs |
| 2.1.4 Feedback System | <ul style="list-style-type: none"> • Feedback collected from students, Alumni and parents in a formal process • Feedback is analyzed and follow-up action taken |
| 2.2 Teaching – Learning & Evaluation : | |
| 2.2.1 Student Enrolment and Profile | <ul style="list-style-type: none"> • Admission process is transparent and as per norms of the State Govt. and affiliating University • Government Reservation rules followed for admission |
| 2.2.2 Catering to Student Diversity | <ul style="list-style-type: none"> • Women empowerment and development programme in place • Remedial and Scholar Support Programs arranged • Necessary facilities provided to differently-abled students • Advanced learners are encouraged under 'Best Library User Award' |
| 2.2.3 Teaching-Learning Process | <ul style="list-style-type: none"> • Lecture method is the mainstay of teaching • Use of ICT and Interactive teaching-learning visible but needs further strengthening • The language lab caters to all students at the UG level |

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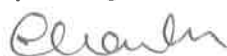
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| 2.2.4 Teacher Quality | <ul style="list-style-type: none"> • 36 teachers are Ph.D. and 28 have M.Phil. • 11 teachers attended Orientation and 29 Refresher Courses during last five years • Majority of teachers attend seminar/conferences at state / National and International level. • 50% faculty acted as resource persons for these programs |
| 2.2.5 Evaluation Process and Reforms | <ul style="list-style-type: none"> • Evaluation process is as per University norms. • Grievances redressal cell in place both at college and university level • Students informed about evaluation process in advance |
| 2.2.6 Student Performance and Learning Outcomes | <ul style="list-style-type: none"> • Learning Outcomes of programs formally defined and monitored • Students qualified for UGC-CSIR, NET/JRF/GATE/JAM exams • National Skill Development Course (NSDC) established |
| 2.3 Research, Consultancy & Extension | |
| 2.3.1 Promotion of Research | <ul style="list-style-type: none"> • College is not recognized by university as Research Centre • 25 teachers are active in research, 16 have been honoured by various organizations • Many experts visited the college during last five years |
| 2.3.2 Resource Mobilization for Research | <ul style="list-style-type: none"> • Budgetary provision made for research • Rs. 1 crore earmarked under FIST • About Rs. 49.50 lakhs mobilized through DST-FIST supported programmes • Lot of scope for major and minor research projects from various funding agencies |
| 2.3.3 Research Facilities | <ul style="list-style-type: none"> • Six Departments have adequate facilities for promoting research • 17 faculty members are Ph.D. supervisor • College publish one interdisciplinary journal |
| 2.3.4 Research Publications and Awards | <ul style="list-style-type: none"> • Faculty published 396 papers/books, some of them in highly rated international journals • Average publication per faculty is low for a college of 60 years standing • Some teachers received recognition / awards for research & publication |
| 2.3.5 Consultancy | <ul style="list-style-type: none"> • Formal 'consultancy' is yet to be initiated • Informal support services provided to the students |

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| 2.3.6 Extension Activities and Institutional Social Responsibility | <ul style="list-style-type: none"> • NSS, NCC and Youth Red Cross are engaged in a wide range of social activities including literacy camps in villages, blood donation, community healthcare, nature conservation, road safety, Swatch Bharat Abhiyan etc. • Students participated in Sports at University and Inter- University Level and won ranks |
| 2.3.7 Collaborations | <ul style="list-style-type: none"> • MOU with Global Talent Trade Pvt. Ltd. Pune for training students under concentric Employability programme • College is reorganized under National Skill Development Council |
| 2.4 Infrastructure and Learning Resources | |
| 2.4.1 Physical Facilities | <ul style="list-style-type: none"> • Campus with 32374.85 Sq.mt. is sprawling and well maintained • Build up area is 13310.53 Sq. mt • Infrastructure facilities are adequate and appropriate for teaching-learning-research, sports & games etc. • College does not provide hostel facilities |
| 2.4.2 Library as a Learning Resource | <ul style="list-style-type: none"> • Partially automated with OPAC facility and 12 computers • ERM-INFLIBNET-NLIST ensure E-resources and title management • 20 computers need to be added in library for students • 66795 Books, 48182 Titles, 25 Journals & 32 Magazines and 16 daily newspapers |
| 2.4.3 IT Infrastructure | <ul style="list-style-type: none"> • 285 computers and 16 laptops works out to 1:12 computer student ratio needs to be augmented • Wi-Fi yet to be opened for students • Website is informative • Smart class rooms yet to be initiated |
| 2.4.4 Maintenance of Campus Facilities | <ul style="list-style-type: none"> • Funds allocated for maintenance of Building, Furniture, computers and other equipment • Uninterrupted power and water supply |
| 2.5 Student Support and Progression | |
| 2.5.1 Student Mentoring and Support | <ul style="list-style-type: none"> • Formal mentoring system introduced • Government scholarships, stipend and fee waiver for reserved category students and a number of scholarships by management (endowment) amounting to 3.40 crores during the last 5 years • Classes arranged for competitive exams and skill development, entrepreneurship development and remedial coaching and |





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| | <ul style="list-style-type: none"> career counseling The registered Alumni Association is active but support is meager |
| 2.5.2 Student Progression | <ul style="list-style-type: none"> Scope for improving examination results in general Progression from UG to PG is satisfactory On campus placement needs to be strengthened Training for competitive exams and in services initiated |
| 2.5.3 Student Participation and Activities | <ul style="list-style-type: none"> Students participate in inter-college, national and international sports and cultural, debating and other cultural competitions and won several prizes Students also participate in University, State, Interuniversity, National and International Sports and Games and have won number of prizes and medals |
| 2.6 Governance, Leadership and Management | |
| 2.6.1 Institutional Vision and Leadership | <ul style="list-style-type: none"> Vision – Mission clearly stated Management is pro-active, but college needs to appoint a regular and approved Principal Decentralization of administration visible |
| 2.6.2 Strategy Development and Deployment | <ul style="list-style-type: none"> A formal quality policy exists The authority delegates power to various committees to take care of the institutional development |
| 2.6.3 Faculty Empowerment Strategies | <ul style="list-style-type: none"> Teachers are appointed following the rules of Directorate of Higher Education Teachers are encouraged to attend seminars and present papers in conferences and workshops Performance Based Appraisal System is in place Various Staff welfare schemes in existence Provision of induction programme for superannuated faculty |
| 2.6.4 Financial Management and Resources Mobilization | <ul style="list-style-type: none"> Major sources of funds are fees and state government/UGC grants PTA and Alumni Association active and financially supportive College audit of accounts performed regularly 5% of the financial grant given by Governing Body |
| 2.6.5 Internal Quality Assurance Systems | <ul style="list-style-type: none"> IQAC established in 2005 and meets regularly with formal agenda IQAC needs to be further vibrant as per NAAC guidelines Need to conduct formal administrative and Academic audit regularly |

| 2.7 Innovations and Best Practices | |
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| 2.7.1 Environment Consciousness | <ul style="list-style-type: none"> Waste management, clean campus, ground water recharging and rain water harvesting introduced LED and CCTV cameras are installed |
| 2.7.2 Innovations | <ul style="list-style-type: none"> UGC sponsored five years integrated M.Sc. Forensic Science introduced |
| 2.7.3 Best Practices | <ul style="list-style-type: none"> State level quiz contest on environment organized every year Founder's Day is celebrated by organizing the Blood donation camp |

| Section III : OVERALL ANALYSIS | Observations |
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| 3.1 Institutional Strengths | <ul style="list-style-type: none"> Very good stake holders relationship Active faculty and student support Sprawling college campus at prime location College is self-sustainable for water supply and power supply Participative Management through various committees |
| 3.2 Institutional Weakness | <ul style="list-style-type: none"> Limited Academic flexibility Lack of skill and competency building courses Predominance of traditional lecturer method Absence of regular and approved Principal for a long time |
| 3.3 Institutional Opportunities | <ul style="list-style-type: none"> Setting up of community college under UGC scheme Preparation of master plan development of sports and games of national / international level. Industrial collaboration for promoting, teaching, learning and research Introduction of skill development and Vocational programs |
| 3.4 Institutional Challenges | <ul style="list-style-type: none"> Transformation of a traditional college to a lead college Full utilization of a physical space / infrastructure Out-of-the-box thinking to bring in dynamism in the functioning of the college and student development programs To get funding from non-conventional sources Academic autonomy and center of excellence should be aimed at |

Section IV : Recommendations for Quality Enhancement of the Institution

- Filling of all the sanctioned posts at the earliest for the development of quality education
- Few more P.G. courses be introduced
- Introduction of contemporary skill and competency building programs
- Prepare a plan of action to improve exam result and define learning – outcomes of each programs
- More teachers to take up research including minor and major research projects
- Class room furnishing may be modernized
- Use of more ICT enabled smart class rooms for teaching learning process
- Improve utilization and management of Library
- Strengthen of consultancy and collaboration
- Strengthen career guidance and on-campus placement
- Establish industrial networking to improve teaching, learning, research, sports, games and institutional social responsibilities
- Appoint regular and approved Principal to provide academic and administrative leadership
- Prepare a perspective plan for future development including entrepreneurship, viable, vocational programs focused on local opportunities such as tourism, fishing and coir industries and academic autonomy

I agree with the Observations of the Peer Team as mentioned in this report.

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19.09.2017

Signature of the Head of the Institution
Seal of the Institution.

Signatures of the Peer Team Members:



Offg. Principal
Dyal Singh College
KARNAL

| Name and Designation | Designation | Signature with Date |
|------------------------|--------------------|-------------------------------------------|
| Prof. Y. Vaikuntham | Chairperson | <i>[Handwritten Signature]</i> 15.9.2017 |
| Prof. D. K. Maheshwari | Member Coordinator | <i>[Handwritten Signature]</i> 19/9/2017 |
| Dr. Chitrlekha Chouhan | Member | <i>[Handwritten Signature]</i> 19.9.17 |
| Dr. (Mrs.) K. Rama | NAAC Advisor | <i>[Handwritten Signature]</i> 29/09/2017 |

Place : Karnal

Date: 19-09-2017

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