



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DYAL SINGH COLLEGE, KARNAL
Name of the head of the Institution	Dr Chander Shekhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01842252030
Mobile no.	9416733043
Registered Email	principaldscknl@gmail.com
Alternate Email	dscollege_knl@rediffmail.com
Address	Dyal Singh College Karnal, Near Bus Stand
City/Town	Karnal
State/UT	Haryana
Pincode	132001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sanjay Kumar
Phone no/Alternate Phone no.	01842252030
Mobile no.	9416111744
Registered Email	sanjaykrkashyap@yahoo.com
Alternate Email	sksharma.prof@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dsckarnal.org/images/DSC-AQAR-2018-19-Final.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dsckarnal.org/images/Academic_Calendar_2019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.12	2017	30-Oct-2017	30-Oct-2022

6. Date of Establishment of IQAC	10-Jul-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Conference on	29-Feb-2020	200

Recent Advances in
Mathematical Sciences

1

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics Department	National Seminar	DGHE Haryana	2020 1	50000
Zoology Department	National Seminar	DGHE Haryana	2020 1	50000
Red Cross	National Seminar	Indian Red Cross Society Chandigarh	2020 1	100000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic Calendar of for the session 2020 was finalized The academic performance for the session 2019 was critically evaluated. The plan to introduce B.Sc. Honours Chemistry under Self Finance Scheme was discussed. Planning to introduce courses under STRIDE project of UGC.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Lights in room to be reviewed.	More CFL/tube lights added in the class rooms where so ever required.
The proposal to introduce B.Sc. Honours Chemistry under Self Finance Scheme.	The proposal to introduce B.Sc. Honours Chemistry under Self Finance Scheme was approved by the Governing Body.
Planning to apply for the STRIDE project of UGC at College Level.	The proposal to start new courses under STRIDE project of UGC were applied.
More class rooms, labs should be constructed	The proposal to construct new class rooms under RUSA grant was initiated.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body Dyal Singh College Karnal	25-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	19-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Academic Management System, Admission, Fees, Registration Admission through online portal of Haryana Govt. Examination System through online portal of Kurukshetra University SC/BC Scholarship through online portal of Haryana Govt.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college, affiliated to Kurukshetra University Kurukshetra, ensures quality

education by taking utmost care in the curriculum planning and implementation. It follows curriculum designed by the University and adopts different teaching methods and strategies to impart knowledge to the learners. The vision, mission, and objectives emphasize on holistic development through comprehensive education to empower the students with skills and competency to meet the challenges of the society. There is a mechanism to obtain feedback from students and other stakeholders on curriculum. Faculty members are encouraged to attend the FDP Programmes, Seminars, Conferences, Workshop and training programme organized by other premier Institutions/Universities to upgrade their knowledge and skills. The college provides a supportive and conducive atmosphere. It has spacious class rooms, adequately equipped laboratories, good library facilities, botanical garden etc. The college campus is Wi-Fi connected. To supplement class-room teaching internet facility is available to the teacher and students so that they may have an access to the latest sources of information. Teachers as well as students utilize these facilities to update their knowledge. The college provides proper reading material to the students along with the prescribed text and reference books and competition books in order to implement curriculum in an adequate manner. The college authorities are very meticulous regarding the recruitments; only highly qualified teachers and non-teaching staff are appointed. A healthy teacher-taught ratio is maintained to ensure an effective delivery of the curriculum. For the effective curriculum different pedagogical tools are being followed e.g. PPTs, Case Study analysis, Role Play, Group Discussion and discussion on contemporary issues to make the sessions more and more interactive & effective. The Institute invites academicians and Industry experts to interact with faculty and students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	04/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	04/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	04/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Bio-informatics	20/07/2019	122
Web-Designing	20/07/2019	63

Computational Physics	20/07/2019	113
Computer Education	20/07/2019	485
Environment Education	20/07/2019	1117
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(PG)	Practical demonstration of Postmortem - M.Sc. Forensic Science	12
BCom	On the Job Training for the students of BCom (Taxation)	110
Integrated(PG)	Summer Internship at Forensic Science Laboratory, Madhuban - - M.Sc. Forensic Science	12
BSc	Field Visit on Fish culture, Apiculture and Vermi-composting - Krishi Vigyan Kendra, NDRI, Karnal	86
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college has created different feedback forms for the different stakeholders. These forms are readily available at the college website and the students, teachers, parents and alumni are encouraged to provide their feedback on different aspects of the college. Their feedback and suggestions based on such interactions are regularly conveyed to the members of the concerned boards of studies for necessary actions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	400	1769	378

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2627	329	87	Nil	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
122	122	14	14	4	54

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A student who gets enrolled in college faces innumerable challenges. The unfamiliar surroundings, pressure to perform, peer pressure, physical changes, career choices, identity formation are just some examples of issues that confront young undergraduates. Though, a majority of students identify the ways to cope with these issues, a number of them struggle for support ending up making unfavorable choices. This affects their academic performance and the ensuing future. So, it is important to provide a stigma-free mainstream service within the academic framework with far-reaching effects. Hence, the Student Mentoring System (SMS) was introduced in Dyal Singh College as per UGC/NAAC guidelines. The counseling and mentoring support was designed to cater to all the students of the college. The challenge was to design a comprehensive program for the whole college paying special attention to those who are in need. At the start of each academic session, Mentor-Mentee groups with about 25 students are formed. Every student is assigned a mentor with whom he/she can discuss any issue of concern or that comes in the way of optimal learning. All faculty members of the college are involved in the process of mentoring. The division is uniform and unbiased. The mentor has chalked out responsibilities to take care of all the mentees such as providing career and personal counseling, making provision of remedial classes, and support the students academically outside the scheduled class hours. The mentor also works for finding out the hidden talent of the students in various aspects of academics, co-curricular, extra-curricular and extra-mural activities so that they can be promoted to do various activities in the concerned area for their holistic development. The students are encouraged to meet their mentors at regular frequencies. The mentor also contacts and meets the parents of his/her mentees to discuss their progress and/ or any other matter, as and when required. To sum up, mentors apply their guidance, experience and expertise in promoting their mentees professionally and personally, through interpersonal engagements. Over the years SMS has resulted in a healthy learning environment in the college, creation of positive communication channels among principal, mentors, mentees and parents. Now, mentoring is a mainstream activity of Dyal Singh College that overarches every department. Mentoring has proved to be highly successful with the following outcomes: 1. Mentors build bridges among their mentees and other stakeholders. 2. Generates a feeling of belongingness among students and results better attendance, lesser dropouts, good psychological health and positive changes reported in the lives of the beneficiaries. 3. Addressing the problematic issues of the personal domain of the student's life has shown an improvement in positive outcomes in personality, interpersonal interactions and academic pursuits as well. 4. The students are well apprised of the institution, the functioning systems, roles-responsibilities, privileges, facilities and opportunities. 5. The overall performance of the student is analyzed by viewing the Academic Mentoring Data Card. There is reported better understanding and dynamics between the students and faculty. The pass percentages have improved.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2956	122	1 : 24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
69	49	5	15	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Sh Sushil Kumar	Associate Professor	College Teacher Representative
2019	Sh Anil Kumar	Assistant Professor	Junior Research Fellowship

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1016	6	30/09/2020	23/03/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a constituent college of Kurukshetra University, Kurukshetra, Dyal Singh College, Karnal strictly follows an internal evaluation system as per its norms. Kurukshetra University guidelines are strictly adhered to with respect to the evaluation process. Continuous Internal Evaluation (CIE) is done on the basis of performance of student in class-tests, marks obtained in assignments, regularity of attendance in classes, participation in different activities like NCC, NSS, YRC, Sports etc. and efforts taken by the student to improve his/her performance over the semester. The college examination cell framed guidelines for conducting the CIE in line with academic calendar of the Kurukshetra University. The internal marks evaluation scheme is conveyed through an orientation program to the students at the beginning of each semester. This allows the students to understand evaluation process. The entire internal evaluation system remains impartial and accurate. The college has reformed the CIE system from faculty centric to student centric. As per the guidelines, the following reforms have been carried out effectively conducting CIE: 1. An academic calendar is prepared on the basis of the university calendar with the CIE dates and displayed on the college as well as departmental notice boards. 2. At the beginning of the each semester, students are informed about the various components of CIE process such as schedule for assignments, presentation and class-tests, syllabus of the course, distribution of marks,

and pattern of question papers. 3. The question papers for internal examination were prepared according to knowledge level using revised Bloom's taxonomy. 4. Scrutiny of the prepared question papers are carried out by HoDs/ Subject experts to ensure quality of the question papers. 5. To ensure proper conduct of formative tests, two invigilators from other subjects are assigned to each hall. Evaluation is done by the course handling faculty members within three days from the date of examination. 6. Evaluated assignments and class-tests are returned to the students for doubt clarifications/ re-correction and identified grievances are redressed immediately. 7. After internal examination, the students are informed the mistakes committed and guided to improve their performance in the university examinations. 8. The evaluated answer scripts at random are verified by HoDs/ Subject experts to ensure the standard evaluation process. 9. Result review meetings are conducted with result analysis and the remedial actions for further improvements are decided after discussion with faculty, HoDs/ Subject experts and Principal. 10. The performances of the students are monitored by the Moderation Committee and the necessary feedback is given to the principal and concerned faculty members. 11. Performances of the students in CIE are used for faculties to identify slow and advanced learners in their respective subjects. Slow learners are encouraged to improve their performances in future by counseling. 12. The marks obtained by the students in CIE are displayed on college as well as departmental notice boards before uploading on the university web portal. 13. Finally, the college upload the CIE marks on the university web portal and subsequently communicate to the parents.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares an academic calendar as per the scheduled prescribed by the Kurukshetra University, Kurukshetra for implementation of curriculum and participation in extra-curricular and co-curricular activities. As per university rules and regulation, academic activities are run in Dyal Singh College throughout the year. The academic calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs, coordinators, conveners, examination committee, youth welfare and cultural committee and sports committee members incorporating the events required for the students in the form of extension activities, workshops, seminars, field visits/ educational tours, etc. after a thorough analysis of the feedback taken from the stakeholders from time to time. The prepared academic calendar displays the dates for available working days for admission process, semester wise teaching plans, annual intra collegiate festivals, sports events, winter and summer vacations and public holidays etc. Examination dates are decided by the KU Kurukshetra and intimated to the colleges, which is also incorporated in the academic calendar. The dates for internal examinations, assignments submissions and presentations for all courses, are decided well in advance and displayed on the college notice boards. Tentative dates of practical exams and viva-voce are also given in academic calendar. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extra-curricular activities. Time-table is prepared accordingly by a committee specially constituted for this purpose. The teachers prepare teaching plans according to the academic calendar. The entire syllabus is unitized as per the month-wise availability of teaching days and lesson plans are prepared. As per academic calendar college follows all the related curricular, co-curricular and extra-curricular activities for the better academic work. Besides this, college arranges some curricular and co-curricular activities casually as per the guidelines issued by the State Government of Haryana time to time. The college tries to run all the activities as per the academic calendar but some time due to some unavoidable circumstances some

events scheduled gets changed. These changes are communicated to the students well in advance. The college carries out effective planning to stick to academic calendar. The created timeline allows the students to complete the given syllabi in enough time. The Principal conducts curricular and extra-curricular review meetings on regular basis to check the implementation and progress of all the activities in the academic calendar. Based on these review meetings, some changes in schedules of activities are made if required.

Further, extra lectures are scheduled to complete the syllabus before university examination. The academic calendar gives particular period to conduct extra-curricular and social activities such as celebration of national and international days, birth and death anniversaries of the national icons, tree plantation to make the students aware about various environment related issues, blood donation camp and other activities conducted by NSS in the college and adopted village.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-2-6-student-performance-and-learning-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1016	BA	General	177	172	97.18
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dsckarnal.org/images/student-stisfaction-survey-report-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
DGHE, Haryana Sponsored One Day National Seminar on Recent Advances in Mathematical Sciences	Mathematics	29/02/2020
DGHE, Haryana Sponsored	Zoology	06/03/2020

National Workshop on Computer Simulated Dissection		
Webinar Series in Forensic Science 2020	Forensic Science	29/05/2020
National Webinar on Biodiversity Conservation in India	Zoology	05/06/2020
National Workshop on Research Methodology	IQAC and Research Forum	13/06/2020
Faculty Development Programme on Designing and Development of MOOCs	Internal Quality Assurance Cell	14/06/2020
National Webinar on Writing to Win a Research Grant	UGC Affairs and Research Committee	18/06/2020
National Webinar on Post-COVID-19 Emerging World Order	Political Science	18/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	6	Nil
International	Botany	2	5.85
International	Chemistry	2	2.01
International	Commerce	1	Nil
International	Physics	1	2.19

International	Zoology	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
English	3
Mathematics	2
Physics	2
Punjabi	1
Zoology	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Root exudates ameliorate cadmium tolerance in plants: A review	Dr. Aditi Shreeya Bali	Environmental Chemistry Letters	2020	21	Dyal Singh College Karnal	21
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Root exudates ameliorate cadmium tolerance in plants: A review	Dr. Aditi Shreeya Bali	Environmental Chemistry Letters	2020	15	21	Dyal Singh College Karnal
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	96	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Youth Day	Red Cross	45	28
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tug of WAR (NCC Air Wing)	Gold Medal	EBSB-II	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Red Cross	Red Cross	International Youth Day	45	28
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aditya Education, Karnal	25/09/2020	Skill Development, Outcome Based Trainings,	280

		Placement, RD Services and Related Services	
INFOTECH COMPUTERS COMMUNICATIONS, KARNAL	25/09/2020	Skill Development, Outcome Based Trainings, Placement, RD Services and Related Services	250
HAWK EYE FORENSIC, NOIDA	26/09/2020	Skill Development, Outcome Based Trainings, Placement, RD Services and Related Services	60
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11500000	11319696

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	20.05.07.000	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	4277	253000	Nill	Nill	4277	253000
e-Books	3200000	5900	Nill	Nill	3200000	5900
Journals	22	27820	Nill	33925	22	61745
e-Journals	6500	5900	Nill	Nill	6500	5900
CD & Video	309	17000	Nill	Nill	309	17000

Others(s pecify)	8817	Nil	89	37394	8906	37394
Text Books	53542	598567	236	79910	53778	678477
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Devinder Singh	B.Sc.	EDUSAT	01/07/2019
Dr Mahavir Parshad	B.Sc.	EDUSAT	01/07/2019
Dr Sarika Choudhary	B.A.	EDUSAT	01/07/2019
Dr Ravi Kumar	B.Sc.	EDUSAT	01/07/2019
Dr Ritu Sharma	B.A.	EDUSAT	01/07/2019
Dr Chander Shekhar	B.Sc.	EDUSAT	01/07/2019
Dr Mukta Jain	B.Com.	EDUSAT	01/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	285	242	20	4	1	11	32	4	0
Added	1	0	0	0	0	1	0	12	0
Total	286	242	20	4	1	12	32	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DGHE Study Material Link	http://dsckarnal.org/images/STUDY_MATERIAL_HARYANA.pdf
Dyal Singh College Karnal Study Material Link	https://drive.google.com/drive/folders/1oJ6aN2fOU85kHsREN9xJtaVyUybBkM7v

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
34000000	33749759	3800000	3768112

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A senior faculty heads a committee of faculty members and supporting staff to look after the infrastructure. Minor maintenance work is taken care of by college non-teaching employees. For major repairs, we hire services from outside. Building maintenance committee looks after the upkeep of building, water tanks, water filters, college lawns etc. Laboratories are periodically upgraded. A Canteen Committee ensures healthy, clean and reasonably priced eatables for students. Under the supervision of a senior faculty from Botany Department, watch and ward staff and gardeners look after the security and maintenance of the lawns.

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-4-4-maintenance-of-campus-infrastructure>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Aid Scholarship	3	11680
Financial Support from Other Sources			
a) National	SC/BC Scholarship	407	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	16/07/2019	2956	Faculty
Language Lab	16/07/2019	52	English Faculty
Bio Informatics	16/07/2019	122	Biology Faculty
Web Designing	16/07/2019	63	Computer Faculty
Environmental Education	16/07/2019	1117	All Faculties
Computational Physics	16/07/2019	113	Physics Faculty
Computer Awareness	16/07/2019	485	Computer Faculty
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Job Fair in Collaboration with Vrinda Global on 11.09.2019 at 25.02.2020	120	300	72	46
2020	Job Fair in collaboration with Tech Mahindra on 16.01.2020	40	120	16	9
2020	Job Fair in collaboration with ScorpSoft on 25.02.2020	32	90	11	6
2020	Job Fair in collaboration with Country Delight on 04.03.2020	37	80	12	7
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vrinda Global, Country Delight and Scorpsoft	210	59	Infosys, Wipro, Amazon, Deloitte, Genpact, RIRCM, British Telecommunication	152	22

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet	College Level on 19.02.2020 to 20.02.2020	108
Mimicry	Talent Search Competition on 30.08.2019	4
Collage Making	Talent Search Competition on 27.08.2019	5
Clay Modelling	Talent Search Competition on 27.08.2019	5
Best Out of Waste	Talent Search Competition on 27.08.2019	5
Poetical Symposium	Talent Search Competition on 26.08.2019	48
Speech	Talent Search Competition on 22.08.2019	55
Quiz Competition	Talent Search Competition on 28.08.2019	62
Dance	Talent Search Competition on September 2019	16
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has subject association for all the disciplines. Each and every student of the College is the member of these associations and actively participated in the extension/academic activities of the associations. These subject associations regularly organize various activities like educational trips, quiz declamation, debate, class seminar etc to enhance their overall skills. Besides, as and when required students are also taken on in the administrative bodies and their suggestions are invited. Moreover, student representation is also ensured through: 1. Student Editors in College Magazine which is published every year. 2. Office-Bearers of different Clubs/Societies/Associations 3. Student Representative in IQAC Feedback Committee 4. Students are given key administrative assignments for major functions organized by the college. 5. NCC/NSS leaders and commanders represent the institution at various levels.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has registered Alumni Association named Dyal Singh College Karnal Alumni Association since 2015. The College regularly gets encouraging and friendly cooperation from the present and past generation of our students. It helps to create the conducive environment for the betterment of the Institution. The membership forms of the Alumni Association are available on the College website. Thus any old student can avail the membership of this association. An alumnus of the college is invited as the Chief Guest on every Annual Athletic Meet. Alumni association has been very generous to offer the Scholarship for meritorious, poor and needy students of the College. The alumni of the College have donned big positions in their respective fields, they are placed as College Teachers, Principals to Vice Chancellors, Generals in Army, Politicians as Ministers and MLAs, very successful Businessmen, the good Administrators, Doctors, Engineers, Chartered Accountants, Lawyers and Nice citizens. For example the great astronaut Dr. Kalpana Chawla is a College alumnus.

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

216800

5.4.4 – Meetings/activities organized by Alumni Association :

1. Driving License drive on 15th Feb, 2020 2. Participation in Annual athletic meet on 19th and 20th Feb, 2020 3. Annual Alumni meet on 1st March, 2020 4. Scholarship Distribution worth Rs. 75,000 to University Position holders 5. Honouring the retired faculty of the College and Five eldest alumni among the gathering

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management provides autonomy to the Principal, who in turn delegates the academic responsibilities through the heads of various departments and the conveners of various committees. There are three faculties in the college - Humanities, Science and Commerce, with a total number of 19 departments, each having a departmental head, who shoulders the whole responsibility of the

department. The heads of the departments have full operational autonomy. In order to carry out the administration of the college, the Principal divides the total work into various committees headed by a teacher incharge along with other teachers as committee members. Some important committees are Admission Committee, Time Table Committee, Discipline Committee, Library Committee, Examination Committee, Purchase Committee, Cultural Committee, etc. All the committees work independently under the leadership of the convener. Yes, in our college, there is a culture of participative management. We make separate committees for Convocation, Annual Athletic Meet, Annual Function, Founders' Day and other events, which consists not only of teachers, but also include student representatives and non-teaching staff wherever necessary.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	All the admissions are made as per the rules of Haryana Govt. and strictly on merit. College is connected with online Admission portal of Haryana Govt. www.online.highereduhry.edu.in . The college makes all the efforts to ensure the implementation of the reservation policy framed by Government of Haryana and K.U. Kurukshetra. All the admission notices are displayed on the college notice board and the website. The admission process is totally transparent.
Industry Interaction / Collaboration	The placement cell of our college organizes the visit of various companies from time to time. The companies like Infosys, Genpact, Wipro, Amazon, Deloitte, RIRCM, Vrinda Global, Country Delight, British Tele-Communications, Scorpsoft, TCS, Concentrix, Caper-gemini, ICICI Prudential, Just Dial, Tech Mahindra, ITENIC Technologies, ARN Technologies are invited to the college on regular basis and as a result many of our students get placement every year in different organizations through campus interview and selection procedure. The students of B.Sc. and M.Sc. Chemistry classes visited various industries as prescribed in their curriculum. The students of B.Com and M.Com are provided expert lectures from Industry experts.
Human Resource Management	The college has a well-qualified and dedicated faculty. All the members put their efforts to make the students good human beings. All the members are

assigned different duties and responsibilities as per their interest and expertise, which they fulfill with dedication and devotion. Teachers are allowed to participate in faculty development programmes and conferences/seminars/workshops. Teachers and non-teaching staff is appointed as per workload requirement and as per government policy. Career advancement scheme is made available to faculty.

Library, ICT and Physical Infrastructure / Instrumentation

We have a Wi-Fi campus and internet connections under ICT plan of Ministry of HRD, Government of India to enable the faculty and the students to access the resources of knowledge. Online Public Access Catalog. Membership with various online sites and journals like INFLIBNET, E-Journals aid the college in expanding its arena for avid readers. There is an expansive reading hall in the library. There is a separate reading hall in the library for students and teachers. The reprographic machine enables students to avail the photocopying facility at a concessional rate. Physics, Chemistry, Zoology and Botany laboratories and the Library are equipped with various instruments and equipment. Computer interface experiments are made available for students. Internet connectivity to computers in departments as well as Wi-Fi connection is available for all. LCD facility is made available in classrooms and laboratories.

Research and Development

The Research committee of the college looks after the research activities on the campus. The faculty is motivated to apply for research projects. Our faculty organizes seminars/ workshops /conferences and actively participates in seminars / workshops / conferences in India as well as abroad.

Examination and Evaluation

The college being affiliated to K.U. Kurukshetra, it is obligatory for us to follow the system provided by the University in this regard. Internal and External examinations and evaluation is conducted as per Kurukshetra university guidelines. Internal assessment is done through internal tests, assignments, tutorials, term end examinations, interviews or observation of students engaged in activities. Regular internal

	<p>assessment tests, orals are conducted by the teachers. The evaluation is carried out in a variety of formal and informal ways including group discussions, interviews, distribution and collection of assessment instruments, and semester end examinations.</p>
Teaching and Learning	<p>We use lecture method, PPT presentations, discussions, tests, assignment for teaching and learning in classroom. Along with it, stress is laid on seminars, group discussions and interactive sessions with the experts. We have modern teaching tools like overhead projectors, interactive board and DLP and LCD Projectors, which are used by the faculty to make teaching learning process more effective. Teaching plans are made well in advance for the semester, in which the syllabus distribution, revision tests, assignments, problem solving sessions is taken into consideration. Along with the regular class room teaching, the students are encouraged to use the library and internet facilities provided in the college campus. During pandemic period, from March 2020 to August 2020, online classes were taken by teachers by using Google Classrooms. PPTs and Video lectures were also uploaded on College Google drive (link - https://bit.ly/3A4iztg).</p>
Curriculum Development	<p>The college being affiliated to Kurukshetra University, Kurukshetra, the curriculum development is the prerogative of the University. The teachers of the college play an active role in curriculum development as members of Boards of Studies which is the statutory body for designing the curriculum.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>- Communication with management and other stakeholders is more or less electronically performed. It involves saving of time and paper - Important public notices available at college website.</p>
Administration	<p>- All official communications are carried out via email as well as through SMS. - Biometric Attendance of Staff - More or less official</p>

	communications done externally via emails and online.
Finance and Accounts	- Salaries are transferred electronically to the accounts of staff - Grants of UGC, DST and RUSA are channalised through PFMS - Grants of DGHE and other sponsoring organisations are channelized electronically.
Student Admission and Support	-College is connected with Online admission portal of Haryana Government - Students get important notices through SMS and also available at college website. - The staff members assist the students to upload data and filling online forms. Computers are made available to the students in order to fill in the admission or examination forms.
Examination	- Exam Date sheets and results are available at the website of Kurukshetra University, Kurukshetra www.kuk.ac.in - All the examination forms are filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	FDP on Designing and Development of MOOCs	Nil	14/06/2020	14/06/2020	57	Nil
2020	National Workshop on Research Methodology	Nil	13/06/2020	13/06/2020	14	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
One Week FDP on ICT Tools for Effective Teaching Learning	1	27/04/2020	02/05/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
62	60	26	26

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility Through Cooperative Thrift Society	Staff Quarters are provided. ESI deduction is given to contractual staff. Wheat Loan. Uniform given to non-teaching staff.	Insurance, Scholarships and Fee concession Book bank facility, railway and bus concessions, gymnasium

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal Audit is conducted by Bursar, IQAC, Auditors appointed by Management and External Audit is conducted by Experts appointed by University and Director General Higher Education, Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	5855156	Salary, Seminar, Scholarship, Infrastructure and travel
No file uploaded.		

6.4.3 – Total corpus fund generated

100977719

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC

Administrative	No	Nil	Yes	Mangement
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has no Parent-Teacher Association. But the parents are invited regularly to check the attendance and academic performance of their wards. There is a Parent Representative in IQAC of the College. Parents also filled the feedback form provided by the College.

6.5.3 – Development programmes for support staff (at least three)

1. The office staff got the training for online admission by Govt. of Haryana
2. SC BC Scholarship online training
3. Training for Online Fee Collection.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. College has applied to UGC for Three PG Diploma Courses (Retail Management, Cyber Security and Forensic and Software Development) and Two Certificate Courses (Personality Development and Cyber Security and Forensic) under National Skills Qualifications Framework.
2. Three MoUs with Hawk Eye Forensic, Noida Aditya Education, Karnal and Infotech Computers Communications Karnal have been made for the above said courses.
3. College has also made a MoU with NCS Pearson, Inc. regarding establishment of VUE Authorised Centre for examination for Pearson Language Test.
4. The proposal to start B.Sc Hons. (Chemistry) and Psychology subject in Arts under Self Finance Scheme has been applied to DGHE, Haryana for approval.
5. A proposal to start B.Voc Hospitality Management (UGC approved) has also been applied to DGHE Haryana for approval.
6. The process to start College Journal has been taken up by the UGC, Research and New Courses Committee of the College. The college has applied for the approval of the title of the Journal and then in phased manner will get ISSN.
7. DGHE Sponsored One Day National Workshop on Computer Simulated Dissection in Zoology.
8. DGHE Sponsored One Day National Conference on Recent Advances in Mathematical Sciences by Dept. of Mathematics on February 29, 2020.
9. Two harvesting systems have been installed in the college and drainage system is being upgraded.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting for academic quality review	21/08/2019	21/08/2019	21/08/2019	12
2020	Distribution of AQAR criteria for session 2018-19	18/01/2020	18/01/2020	18/01/2020	9
2020	AQAR	25/02/2020	25/02/2020	25/02/2020	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Quiz on Empowered Women	14/08/2019	14/08/2019	95	76
Awareness Lecture on Self Defense	19/09/2019	19/09/2019	243	62
Slogan Writing on Women Related Issues	30/09/2019	30/09/2019	22	18
Interactive Session on Gender Sensitization	27/12/2019	27/12/2019	Nil	Nil
Awareness Lecture on Gender Equality	18/02/2020	18/02/2020	53	32

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Rain Water Harvesting, Solar lights, Environment Awareness Quiz, Tree Plantation. Some of power requirement of the college is met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	04/07/2019	1	Jal San rakshan	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Students	04/07/2019	<p>The code of conduct for students was drafted and published in college prospectus under the heading Discipline and Code of Conduct. Principal of the college informs the code of conduct, highlighting discipline in the Orientation Program for the first year students. The college also has discipline committee consisting of senior professor and his/her team of teachers who supervises and looks after the overall conduct of the students.</p>
Code of conduct for Non teaching staff	04/07/2019	<p>Kurukshetra University Kurukshetra has given guidelines for the code of conduct for nonteaching staff in its Calendar Volume III. The code of conduct is effectively formed and followed by the staff and supervised by the Principal and Superintendent of the college office. Class IV employees are assigned duties by rotation to enhance their efficiency. They are also rewarded for their work as an incentive to motivate them.</p>
Code of Conduct for Teachers	04/07/2019	<p>Kurukshetra University Kurukshetra has given guidelines for the code of conduct for teaching staff in its Calendar Volume III. It is adhered to and is conveyed to the teachers by the Principal to enhance teachers performance. Any issues in the department or at</p>

interpersonal levels are resolved professionally in the meetings with the Principal. Also regular Departmental and Staff meetings are held by the Principal to inform and instruct the work proceedings

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Home Nursing and First Aid Training	01/10/2019	11/10/2019	30
Poster Making on HIV AIDS	24/01/2020	24/01/2020	21
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1- Formation of Eco-club. 2- Plastic free India by NSS unit. 3- Plantation in college campus by faculties and students. 4- Swachh Bharat Abhiyan Rally for local communities and college. 5- Oath taking ceremony on Gandhi jayanti for making the campus Eco-friendly. 6- Rain Water Harvesting 7- Solar Lights Tree Plantation 8- Environment Awareness Quiz

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of Practice Environment Awareness Among Students. Goal To create awareness about the environment in general and problems being generated by the modern lifestyle and their remedies. The Context The students are sensitized for protection of environment by involving them in activities like plantation, quiz, practical solutions like, conservation of water by not wasting it during drinking and in toilets and laboratories, keeping lights and fans off when not in use, making the students aware about declining sex ratio due to activities like female foeticide and social problems like dowry, crime against women and sex discrimination, blood donation in camps and at the time of need. The main aim of the activities is to create a holistic environment for overall development of the students. Implementation To implement the above said initiatives the following activities are performed. The college holds Dewan Anand Kumar Memorial State level quiz contest on environment every year. This practice is going on for the last 27 years. The college also organizes Dewan Anand Kumar Memorial State level Chart and Poster Making competition on environment and rallies are organized against use of polythene bags and other environmental hazardous products. In the college the rain water harvesting systems have been installed to check the loss of rain water and recharge the ground water directly. N.S.S. volunteers of the college perform the activities like collecting road side polythene, cleaning roads and teach villagers to use smokeless fuel efficient chullahs. The students are advised and motivated to put off lights and switch off the fans when going out of class rooms and not to waste papers. In the college the plantation is done on the occasion of all the functions. After the plantation the plants are properly looked after by using tree guards. The students are also motivated and enlightened for conservation of water in the college as well as in their daily life. The Environment Club, Women Development Centre, Legal Literacy Cell and N.S.S. units of the college organize seminars, extension lectures, rallies and other awareness programs on

the issues like declining sex ratio, female foeticide, crime against women and sex discrimination. Evidence of Success The efforts done by the college in the above said aspects produce the students who excel in all the fields of society. The students become the best citizens, administrators, business men, lawyers, doctors, engineers, judges, politicians, academicians and military personnels. All these efforts have been done to inculcate the responsibility of being the good citizens of India. The evidence of success of our efforts is provided by the standing of our students in all the fields of life and in different professions. Problems Encountered and Resources Required In the implementation of this noble practice, no problem is faced by the institution. However, the college gets overwhelming response from the students. The resources are generated by the college at its own and by funding from UGC, Ministry of Environment and Forest (Government of India), ICSSR and DHE, Haryana. Best Practice II Title of Practice jDrnku egknku (Blood Donation) Goal To serve the suffering humanity, our students are guided and motivated to donate blood. Through this activity the energy of the students is channelized for social cause of communal harmony and participation in social activities. The Context To inculcate the values of Sardar Dyal Singh Majithia for human service, benevolence and the national integration among the students, they are inspired for the activities like blood donation, adult literacy and social harmony. Implementation The Blood Donors' Club of the college organizes the Blood Donation Camp every year. In the camp more than 150 units of blood is collected every year on September 9 to mark Founder's Day. The college has given consent to the district administration regarding the donation of blood in emergencies. The donors are made available throughout the year whenever the college is contacted. Evidence of Success The success of this practice can be evaluated by the over whelming response of the students. Every year the number of donors is more than the arrangement of the District Administration for collection of blood. The number of units donated by the students is increasing year after year. Problems Encountered and Resources Required No problems are faced by the institution in the implementation of this noble cause. The funds required for the project are provided by the college itself.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-7-2-best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Dyal Singh College, Karnal is a premier multi faculty co-educational institution in the state of Haryana. The college was established in 1910 in Lahore as a result of the munificence and philanthropic zeal of the illustrious founder Sardar Dyal Singh Majithia, who bequeathed his enormous property to three trusts - one for the establishment of a first grade college in Lahore, second for the establishment of a modern library and third for running of a newspaper. After the partition the college was re-established in Karnal on September 16, 1949 by the untiring efforts of Dewan Anand Kumar. From the very onset the college has catered to the educational needs of the youth of this area. It has been a worthwhile academic institution to nurture thousands of young men and women between Ludhiana and Delhi. Due to the continuous efforts of our worthy trustees, what started as a single institution to gather and spread 'the Wisdom of the East and the West' has now blossomed into a multifaceted chain of institutions. Our college is a pioneer in the field of imparting education and offering courses that help the students in choosing a career. In this direction- Dyal Singh College, Karnal took a big leap in 2014

when 5 year integrated M.Sc. Programme in Forensic Science sponsored by U.G.C. under Innovative Programme was sanctioned to this prestigious institution. Not only in Haryana but all through India ours is the only institution that offers this integrated course. It is a unique programme that offers different careers to the students in the field of criminal investigation, police recruitment, F.Sc. Provisions, Cyber Crime Expert, Policy Making and Public Sector careers. This course has been designed in student centric manner so that the students get absorbed in various fields as soon as they complete the course.

Provide the weblink of the institution

<http://dsckarnal.org/index.php/about-college/2021-01-12-09-15-25/criterion-7-3-institutional-distinctiveness>

8.Future Plans of Actions for Next Academic Year

1- Installing water conservation / harvesting system in various spots of college. 2- Organizing more training programmes for students/faculties/non teaching staff of college. 3- Arranging technology based skill development programmes for faculties and students. 4- Increasing research publications / projects/ funds for research works. 5- Increasing the contribution of alumni for the development of college. 6- Increasing MoUs with various stake holders. 7- To apply for courses under skill development programmes 8. Construction of five new smart classrooms with modern audio-visual aids under RUSA scheme. 9. Appointment of regular faculty against all the vacant sanctioned posts with the permission of the Govt. 10. Proposal for introduction of Psychology as a subject in Arts at Under Graduate level. 11. To involve the students in the issues related to social welfare through NSS, NCC and Indian Red Cross.