

# IQAC Submission

Academic Year to which AQAR has to be submitted : 2017-2018



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	<b>DYAL SINGH COLLEGE, KARNAL</b>
Name of the head of the Institution	<b>Dr Krishan Lal Gosain</b>
Designation	<b>Vice Principal</b>
Does the Institution function from own campus	<b>Yes</b>
Phone no/Alternate Phone no.	<b>01842252030</b>
Mobile no.	<b>9169823000</b>
Registered Email	<b>dscollege_knl@rediffmail.com</b>
Alternate Email	<b>dsckarnal@gmail.com</b>
Address	<b>Dyal Singh College, Karnal Near Bus Stand</b>
City/Town	<b>Karnal</b>
State/UT	<b>Haryana</b>
Pincode	<b>132001</b>

<b>2. Institutional Status</b>				
Affiliated / Constituent	<b>Affiliated</b>			
Type of Institution	<b>Co-education</b>			
Location	<b>Urban</b>			
Financial Status	<b>state</b>			
Name of the IQAC co-ordinator/Director	<b>Dr Chander Shekhar</b>			
Phone no/Alternate Phone no.	<b>01842284343</b>			
Mobile no.	<b>8950683534</b>			
Registered Email	<b>bhardwajcs1966@gmail.com</b>			
Alternate Email	<b>bhardwajcs@rediffmail.com</b>			
<b>3. Website Address</b>				
Web-link of the AQAR: (Previous Academic Year)	<b><a href="http://dsckarnal.org/images//AQAR-2016-17.pdf">http://dsckarnal.org/images//AQAR-2016-17.pdf</a></b>			
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>			
if yes,whether it is uploaded in the institutional website: Weblink :	<b><a href="http://www.dsckarnal.org/images/academic_calendar_for_ye">http://www.dsckarnal.org/images/academic_calendar_for_ye</a></b>			
<b>5. Accrediation Details</b>				
Cycle	Grade	CGPA	Year of Accrediation	Period For
2	A	3.12	2017	30-Oct-20:

6. Date of Establishment of IQAC	10-Jul-2005
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality		
Item /Title of the quality initiative by IQAC	Date & Duration	Number
Seminar in Forensic Science	17-Mar-2018 1	

### 8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of i
Dyal Singh College Karnal	FIST	DST	

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/For">https://assessmentonline.naac.gov.in/public/Postacc/For</a> )
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View ( <a href="https://assessmentonline.naac.gov.in/public/Postacc/Mee">https://assessmentonline.naac.gov.in/public/Postacc/Mee</a> )

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No					
12. Significant contributions made by IQAC during the current year(maximum five bullets)						
Drawn the academic calendar for the session 2018						
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards ( achieved by the end of the academic year						
<table border="1" style="width: 100%;"> <tr> <th colspan="2" data-bbox="159 751 1403 800">Plan of Action</th> <th data-bbox="1403 751 1484 800"></th> </tr> <tr> <td data-bbox="159 800 1403 888">To start B.A. Hons in Political Science, M.Sc. Physics and M.Sc. Mathematics after getting approval from KUK and DGHE.</td> <td data-bbox="1403 800 1484 888">B.A. was :</td> </tr> </table>		Plan of Action			To start B.A. Hons in Political Science, M.Sc. Physics and M.Sc. Mathematics after getting approval from KUK and DGHE.	B.A. was :
Plan of Action						
To start B.A. Hons in Political Science, M.Sc. Physics and M.Sc. Mathematics after getting approval from KUK and DGHE.	B.A. was :					
14. Whether AQAR was placed before statutory body ?	Yes					
<table border="1" style="width: 100%;"> <tr> <th data-bbox="159 1127 1097 1176">Name of Statutory Body</th> <th data-bbox="1097 1127 1484 1176"></th> </tr> <tr> <td data-bbox="159 1176 1097 1224">Governing Body Dyal Singh College Karnal</td> <td data-bbox="1097 1176 1484 1224">2</td> </tr> </table>		Name of Statutory Body		Governing Body Dyal Singh College Karnal	2	
Name of Statutory Body						
Governing Body Dyal Singh College Karnal	2					
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes					
Date of Visit	18-Sep-2017					
16. Whether institutional data submitted to AISHE:	Yes					

Year of Submission	2019
Date of Submission	23-Feb-2018
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<b>Academic Management System, admission, fees, registratic</b>

## Part B

### **CRITERION I - CURRICULAR ASPECTS**

#### **1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has an excellent infrastructure with an ideal blend of the traditional building and modern facilities. The college provides a supportive and conducive atmosphere, spacious class rooms, good library facilities, adequately equipped laboratories, botanical garden etc. The college campus is Wi-Fi connected and internet facility is available to the teachers and students so that they may have an access to the latest sources of information to supplement class-room teaching. Teachers as well as students utilize these amenities to update their knowledge. For an adequate implementation of the curriculum, the college provides proper reading material to the students along with the prescribed text and reference books and competition books. The college authorities are very meticulous regarding the recruitments; only highly qualified teachers and non-teaching staff are appointed. To ensure an effective delivery of the curriculum, a healthy teacher-taught ratio is maintained. Apart from class-room teaching, the students benefit from the seminars, extension lectures, know-your-syllabus quizzes, field trips, tutorial classes etc. organized by the college from time to time. To track the implementation of above said facts and progress of the students in this regard, the students are divided into different mentor groups. The mentor (the teacher assigned the duty) look after the progress of students and their day to day problems, if any.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No data entered !!!					

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
No data entered !!!	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No data entered !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No data entered !!!		

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BSc	80
BCom	65
MSc	15

#### 1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The teachers in all the classes take the feedback from students from time to time about the curriculum and its applicability in the employment market. Such feedback is also provided by many of the college alumni who occupy high positions in various spheres. Suggestions based on such interactions are conveyed to the members of the concerned boards of studies.

### CRITERION II - TEACHING- LEARNING AND EVALUATION

#### 2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
MA	175	248	65
MCom	60	254	54
MSc	70	483	64
BA	410	2063	407
BCom	300	196	266
BSc	160	805	142
BSc	80	267	33
BSc	30	212	23
BSc	80	430	66
BSc	80	414	70
BCom	160	999	154
BCom	80	327	57
BCom	60	485	55
BCA	80	309	44

#### 2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1071	183	91	5	32

**No data entered !!!**

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
128	46	30	11	2	155

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system is adopted for the value additions to the students like Bridging the gap between the teachers and the students, Creation of a letter environment in College, where students can approach teachers, For both educational and personal guidance, Complete communication yields enhancement of knowledge base for both the teachers and the students. Awareness and support to students for KVPY for B.Sc. I , GATE, IAPT, ISRO, CAT, SAIL, DRDO, BARC and other govt examinations like HTET etc. Motivation for higher studies and entrepreneurship. Advice and support for improvement in academic performance. A report card is maintained for each student, the report card has both personal and academic data, Regular meetings are held between mentor and mentee and Personal Professional/Career advice is given to the mentee. The students have the opportunity to develop a relationship with a faculty member who can become a role model for the student by offering and counselling. It is a particular form of relationship designed to provide personal and professional support to an individual. The mentors role is to help the mentee strengthen their ability, recognize their skills, abilities and interests and assist them in thinking through and accomplishing long-term goals. The mentorship program is for all the students in general, and the first year students, in particular. The mentor not only helps the new comers in settling in the institution, but also solves their academic and personal problems while on College campus. There is a mentor for a group of 20-40 students, which is allotted by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3046	128	23 . 8 : 1

### 2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	52	15	15	33

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )



Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Randhir Singh	Associate Professor	Sahitya Sewa Samman
2017	Dr Subhash Saini	Assistant Professor	Sahitya Sewa Samman
2017	Dr Subhash Saini	Assistant Professor	Sahityakar Samman

## 2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA		6th	23/05/2018	27/06/2018
BCom		6th	25/05/2018	28/06/2018
BSc		6th	23/05/2018	29/06/2018
BCA		6th	12/05/2018	25/06/2018
MA		4th	16/05/2018	20/08/2018
MCom		4th	28/05/2018	13/06/2018

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Dyal Singh College, Karnal is affiliated to Kurukshetra University, Kurukshetra and adheres to syllabi laid down by K.U.K. we follow number of guidelines and methods to carry out a continuous internal evaluation system at the institutional level. This allows the students to understand each concept individually as well. The students are given the syllabi in details with the exact segregation of the portion. After each topic is taught in detail, various assessments in the form of Class Test, Tutorials, Seminars, Poster Presentations are conducted. Teachers take a detailed discussion about the topic as per the University question format and gives the students a clear understanding of what to expect. Students are made aware of the evaluation process by orientation program at the beginning of the Course, an academic calendar with the continuous internal evaluation dates displayed on the college as well as departmental notice boards. These tests allow the teachers to continuously assess the students to track their progress and to identify slow and advanced learners. Evaluation is done both in theory and practical examinations. The assessment remains impartial and accurate. The performance of the students is monitored by the Head of Department and the necessary feedback is given to the Principal and concerned faculty members. The Principal conducts review meetings department wise to discuss the improvement of students performance. The institution is keen on monitoring the performance of the students and report to the parents.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared for UG as well as PG, mid review of attendance and defaulter list, Internal Assessment Examination for I Assessment and Display. The teaching plans are prepared by the respective faculty. The College ensures effective time management and timelines. It receives the University given timeline and adheres to it. In the beginning of academic year, academic calendar is published by the University for each year which gives a time plan for the curricular as well as the extra curricular activities for the students. The College carries out effective planning to stick to academic calendar. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. For the UG program, the College conducts assessment of the students in two different components theory, practical and viva-voce. The pattern and the marks distribution of all the components is as per the University format. They are mapped with their respective courses outcomes that are stated in the beginning of the course. These tests are conducted in evenly spaced out intervals to avoid pressuring the students with too many examinations. Every academic year is split into two semesters. Internal examination is, given to the students in each semester for final internal assessment. Every teacher follows syllabi approved by K.U. Kurukshetra. This is followed by deducing a day to day division of topics and chapters. The timeline created allows the students to complete the given syllabi in enough time.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dsckarnal.org/index.php/result>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	119	105	88
	BSc	298	235	78
	BCom	251	238	94
	BCA	42	33	78
	MA	49	47	95
	MCom	35	35	100
	MSc	40	37	92

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://dsckarnal.org/images/Student\\_Satisfaction\\_Survey\\_2017.pdf](http://dsckarnal.org/images/Student_Satisfaction_Survey_2017.pdf)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No data entered !!!</b>				

### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
<b>No data entered !!!</b>		

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No data entered !!!</b>				

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Sanitary dispenser	Girls Common Room	Managment	Girls Hygine	Hygine	07/09/2017

### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
<b>No data entered !!!</b>		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	"2
Chemistry	"1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	5	1.5
National	English	1	1.7

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Zoology	4
Physics	9

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Relevance of Gandhian Vision of Panchayats in the era of globalization	Dr Kushal Pal	Political Discourse	2017	0	Dyal Singh College, Karnal	0
Evolution of Panchayati Raj in Haryana	Dr Kushal Pal	Haryana Through the ages	2017	0	Dyal Singh College, Karnal	0
Duk Rashtriya Evam Antarashtiya Sandharbh mein Hindi Ki Satithi	Dr Subhash Saini	Research Link	2018	0	Dyal Singh College, Karnal	0
Niyam -Short Story	Dr Subhash Saini	Pushpa Gandha	2017	0	Dyal Singh College, Karnal	0
NITI AAYOG	Dr Sarika Choudhary	Research Link	2017	0	Dyal Singh College, Karnal	0
Ted Hughes Vision of Power and Energy	Dr Ritu Sharma	Researchers World	2017	0	Dyal Singh College, Karnal	0
Facile Synthesis of Polysubstituted Cyclopropanes using	Dr Ravi Kumar	Asian Journal of Chemistry	2018	0	Dyal Singh College, Karnal	0
CNT Reinforced Silver Nanocomposites	Dr Ravi Kumar	International Journal of Materials Science	2017	0	Dyal Singh College, Karnal	0

Democracy in India, in Academic Views and Reviews	Dr Pawan Kumar	International Journal of Education, Research and Innovation	2017	0	Dyal Singh College, Karnal	0
Managment Thoughts and Srimad Bhagwad Gita	Dr Pooja Malhotra	Nolegein Journal of Business Ethics, Ethos and CSR	2018	0	Dyal Singh College, Karnal	0
Impact of Social Networking Sites on Financial Performance	Dr Pooja Malhotra	Journal of Business Wisdom, Department of Commerce, KUK	2018	0	Dyal Singh College, Karnal	0
Impact Analysis of Demonetization on Business Sector	Dr Dimple Khosla	World Wide Journal of Multidisciplinary Research and International, Peer Reviewd, Referred and UGC approved journal	2018	0	Dyal Singh College, Karnal	0
Peasant Indebtedness in Punjab During Early 19th Century	Dr Parveen Kumar	Chintan, International Referred Journal	2017	0	Dyal Singh College, Karnal	0

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No data entered !!!</b>						

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	10	35	15	5
<b>Presented papers</b>	4	26	4	2
<b>Resource persons</b>	3	5	2	1

### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

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Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Youth Day	Red Cross NCC	8	288
Blood Donation Camp	Red Cross NCC	10	83
Tree Plantation	NSS NCC Red Cross	8	300
HIV AIDS Awareness	Red Cross	8	210
YRC Training Camp	Red Cross	2	10
One Day Training Workshop	Red Cross	2	4
Dental Checkup Camp	Red Cross	6	125
National Youth Day	Red Cross	10	225
Communal Harmony Campaign Week	Red Cross	5	630
Seven Days Camp	NSS	15	145
Swachta Pakhwada	NSS	10	280
Pre RD Parade	NSS	1	2
NSS Day Celebration	NSS	5	5
Swachta Rally	NSS	6	400
Lecture on Vision of Mahatma Gandhi	NSS	6	125
C Certificate Exam	NCC Air Wing	1	25
B Certificate Exam	NCC Air Wing	1	50
RD Parade	NCC Air Wing	1	1
AIVS Camp	NCC Air Wing	1	6
Firing Range	NCC Air Wing	1	20
Clean Status Campaign	NCC Army Wing	1	20
Swachh Sanklap Se Swachh Siddhi	NCC Army Wing	1	42
Swachh Bharat Abhiyan	NCC Army Wing	1	48
C Certificate Exam	NCC Army Wing	1	21
B Certificate Exam	NCC Army Wing	1	38
Thal Sainik Camp	NCC Army Wing	1	4
Inter Group	NCC Army Wing	1	4
Pre DCATC	NCC Army Wing	1	14
National Thal Sainik Camp	NCC Army Wing	1	1
Pre RD	NCC Army Wing	1	10
RD Camp	NCC Army Wing	1	2

<b>VC Medal Competition</b>	<b>NCC Army Wing</b>	<b>1</b>	<b>2</b>
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3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Red Cross	Youth Red Cross Shield	Red Cross Haryana	326
Red Cross	Youth Red Cross Counselor Award	Red Cross Haryana	326
Teaching	Rashtriya Gourav Award	Seminar	75
Teaching	Sahitya Sewa Samman	Seminar	350
Teaching	Sahityakar Samman	Arnav Kalash Rashtriya Sahitik Mission	350
Teaching	Sahitya Sewa Samman	Seminar	350
Teaching	Samman Patra	Seminar	350

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Red Cross	Red Cross	HIV AIDS Awareness	8	210
NSS	NSS	Swacchta Pakhwada	10	280
NSS	NSS	Seven Day Camp	15	145
NSS	NSS	Swachta Rally	6	400
NCC Army Wing	NCC Army Wing	Clean Status Campaign	1	20
NCC Army Wing	NCC Army Wing	Swachh Sanklap Se Swachh Siddhi	1	42
NCC Army Wing	NCC Army Wing	Swachh Bharat Abhiyan	1	48

### 3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No data entered !!!			



3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	FSL Madhuban Karnal	15/05/2018	30/06/2018	13

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	23.83

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (>1-0 lakh) during the current year	Newly Added

### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	17.05.07.000	2017

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	53701	150000	409	247469	54110	397469
Reference Books	999	90000	0	0	999	90000
e-Books	999	5000	999	5000	1998	10000
Journals	70	86335	70	86335	140	172670
e-Journals	999	5000	999	5000	1998	10000
CD & Video	299	15000	10	2000	309	17000

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr Chander Shekhar	B.Sc.	EDUSAT	01/07/2017
Dr Mukta Jain	B.Com	EDUSAT	01/07/2017
Dr Devinder Singh	B.Sc.	EDUSAT	01/07/2017
Dr Mahavir Parshad	B.Sc.	EDUSAT	01/07/2017
Dr Sarika Choudhary	B.A.	EDUSAT	01/07/2017
Dr Ravi Kumar	B.Sc.	EDUSAT	01/07/2017
Dr Ritu Sharma	B.Sc.	EDUSAT	01/07/2017
Dr Pooja Malhotra	M.Com.	e-PG-Pathshala	20/07/2017
Dr Dimple Khosla	M.Com.	e-PG-Pathshala	20/07/2017

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	301	8	18	1	1	4	17	4	
Added	10		2	3		5		6	
<b>Total</b>	<b>311</b>	<b>8</b>	<b>20</b>	<b>4</b>	<b>1</b>	<b>9</b>	<b>17</b>	<b>10</b>	<b>0</b>

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

**6 MBPS/ GBPS**

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No data entered !!!</b>	

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300	29103952	25	2383414

##### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A senior faculty heads a committee of faculty members and supporting staff to look after the infrastructure. Minor maintenance work is taken care of by college non-teaching employees. For major repairs, we hire services from outside. Building maintenance committee looks after the upkeep of building, water tanks, water filters, college lawns etc. Laboratories are periodically upgraded. A Canteen Committee ensures healthy, clean and reasonably priced eatables for students. Under the supervision of a senior faculty from Botany Department, watch and ward staff and gardeners look after the security and maintenance of the lawns.

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## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit cum Need Based Scholarship	51	127500
Financial Support from Other Sources			
a) National	SC BC Scholarship	344	1032000
b) International	none		

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	20/07/2017	3342	Faculty
Language Lab	20/07/2017	98	English Faculty
Bio Informatics	20/07/2017	105	Biology Faculty

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling	"	128		51

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	2

### 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Contentrix orange consultancy IBM ICICI Prudential Magnus Biotech	300	48	Panacea Biotech	30	3

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	400	BA BCOM BSC BCA MA MCOM MSC	Arts Science Commerce	Kurukshetra University and Punjab University Chandigarh	MA MCom MSc PhD

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	10	115779
NET	10	107817
NET	10	118423
NET	10	23005938
NET	10	604502924
NET	10	604502933
NET	10	23007909
NET	10	23003213
NET	10	23004749

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poetical Symposium	Zonal Youth Festival	1
Cartooning	Zonal Youth Festival	1
Quiz	Regional Level	4
Dextrix Quix	Institutional Level	3
Debate	Inter College	2
Poetical Symposium	State Level	2
Rifle and Pistol	Inter College	2
Boxing	Inter College	1
Athletics	Inter CollegeInter College	1
Best Physique	Inter College	1
Fencing	Inter College	1
Wushu	Inter College	1
Wrestling	District Level Khel Mahakumb	3
Swimming	District Level Khel Mahakumb	2
Athletics	District Level Khel Mahakumb	3
Badminton Women	District Level Khel Mahakumb2	2
Cricket	Zonal	14
Cricket	North Zone	1
Volley Ball	Zonal KUK	8
Kabaddi	Zonal KUK	8
Badminton Men	Zonal KUK	2
Badminton Women	Zonal KUK	2
Cross Country	Inter College KUK	1
Chess	Inter College KUK	1
Wrestling	Inter College KUK	2
Swimming Women	Inter College KUK	2
Cricket	Inter University	1
Haryanvi Group Song	Zonal Youth Festival	6
Western Group Song	Zonal Youth Festival	6
Western Solo Song	Zonal Youth Festival	1
Quiz	Zonal Youth Festival	3

### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No data entered !!!						

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has subject association and all the students are the member of these associations and actively participated in the activities of the associations. These subject associations regularly organize various activities like educational trips quiz declamation debate competition etc to enhance their overall skills.

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association. The membership forms of the Alumni Association are available on the college website for those who are interested in the membership of this association. An alumnus of the college is invited as the Chief Guest on the Annual Athletic Meet. Scholarships are sponsored by the alumni of the college for meritorious and poor students. The alumni of the college have donned big positions in their respective fields, they are placed as College Teachers, Principals to Vice Chancellors , Generals in Army, Politicians as Ministers and MLAs, very successful Businessmen, the good Administrators, Doctors, Engineers, Chartered Accountants, Lawyers and Nice Human Beings. For example the great astronaut Dr Kalpana Chawla is a college alumnus.

5.4.2 - No. of enrolled Alumni:

457

5.4.3 - Alumni contribution during the year (in Rupees) :

108800

5.4.4 - Meetings/activities organized by Alumni Association :

Alumni meet was organised on 19.02.2018. The Alumni Association was invited during NAAC Peer Team visit on Sep 17 2017. A special interaction session was arranged on Sep 17 2017 with Alumni of the College.

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College provides a mechanism for delegating authority and operational autonomy to all the functionaries to achieve the vision and mission of the college. The governing body delegates all the academic and operational policy decisions to various committees of teaching and non-teaching staff headed by the Principal. The college committees are IQAC, Head of Departments, Bursar, Time-table Committee, Students

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being affiliated to K.U. Kurukshetra, the curriculum development is the prerogative of the University. The teachers of the college play an active role in curriculum development as members of Boards of Studies which is the statutory body for designing the curriculum.
Teaching and Learning	We use lecture method, PPT presentations, discussions, tests, assignment for teaching and learning in classroom. Along with it, stress is laid on seminars, group discussions and interactive sessions with the experts. We have modern teaching tools like overhead projectors, interactive board and DLP Projectors, which are used by the faculty to make teaching learning process more effective. Teaching plans are made well in advance for the semester, in which the syllabus distribution, revision tests, assignments, problem solving sessions is taken into consideration. Along with the regular class room teaching, the students are encouraged to use the library and internet facilities provided in the college campus.
Examination and Evaluation	The college being affiliated to K.U. Kurukshetra, it is obligatory for us to follow the system provided by the University in this regard.
Research and Development	The college management encourages teachers for research by providing T.A and registration fee to attend seminars. The faculty is motivated to apply for research projects. Our faculty organizes seminars/ workshops /conferences and actively participates in seminars / workshops / conferences in India as well as abroad.
Library, ICT and Physical Infrastructure / Instrumentation	We have a Wi-Fi campus and internet connections under ICT plan of Ministry of HRD, Government of India to enable the faculty and the students to access the resources of knowledge. Online Public Access Catalog
Human Resource Management	The college has a well qualified and dedicated faculty. All the members put their efforts to make the students good human beings. All the members are assigned different duties and responsibilities as per their interest and expertise, which they fulfill with dedication and devotion.

<p style="text-align: center;"><b>Industry Interaction / Collaboration</b></p>	<p>The placement cell of our college organizes the visit of various companies from time to time. The companies like IBM, ICICI, Capgemini, Concentrix, Orange consultancy, Deloitte, TCS are invited to the college on regular basis and as a result many of our students get placement every year in different organizations through campus interview and selection procedure. The students of B.Sc. and M.Sc. Chemistry classes visited various industries as prescribed in their curriculum. The students of B.Com and M.Com are provided expert lectures from Industry experts.</p>
<p style="text-align: center;"><b>Admission of Students</b></p>	<p>All the admissions are made as per the rules of Haryana Govt and strictly on merit. College is connected with online Admission portal of Haryana Govt. <a href="http://www.online.highereduhry.edu.in">www.online.highereduhry.edu.in</a>. The college makes all the efforts to ensure the implementation of the reservation policy framed by Government of Haryana and K.U. Kurukshetra. All the admission notices are displayed on the college notice board and the website. The admission process is totally transparent.</p>

**6.2.2 - Implementation of e-governance in areas of operations:**

E-governance area	Details
<p style="text-align: center;"><b>Planning and Development</b></p>	<p>- Communication with management and other stakeholders is more or less electronically performed. It involves saving of time and paper - Important public notices available at college website.</p>
<p style="text-align: center;"><b>Administration</b></p>	<p>- All official communications are carried out via email as well as through SMS. - Biometric Attendance of Staff - More or less official communications done externally via emails and online.</p>
<p style="text-align: center;"><b>Finance and Accounts</b></p>	<p>- Salaries are transferred electronically to the accounts of staff - Grants of UGC, DST and RUSA are channelised through PFMS - Grants of DGHE and other sponsoring organisations are channelised electronically.</p>
<p style="text-align: center;"><b>Student Admission and Support</b></p>	<p>-College is connected with Online admission portal of Haryana Government - Students get important notices through SMS and also available at college website.</p>
<p style="text-align: center;"><b>Examination</b></p>	<p>- Exam Date sheets and results are available at the website of Kurukshetra University, Kurukshetra <a href="http://www.kuk.ac.in">www.kuk.ac.in</a></p>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year



Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sh Sushil Goel	National Conference at S D College, Panipat		1430
2018	Sh S.L. Arora	National Conference at S D College, Panipat		1430
2018	Sh Dinesh Kumar	National Conference at Hans Raj KMV, Jalandhar		1640
2017	Dr Subhash Saini	International Conference at Hindu Girls College, Sonapat organised by Haryana Granth Academy, Panchkula	Haryana Granth Academy, Panchkula	1010
2017	Dr Balbir Singh	International Conference organised by Distance Education Dept, KUK	Distance Education Dept, KUK	1500
2017	Dr Subhash Saini	International Conference organised by Distance Education Dept, KUK	Distance Education Dept, KUK	600
2017	Dr Pooja Malhotra	All India Commerce Conference at IIS University, Jaipur		2124
2017	Dr Jyotsna Grewal	International Seminar at Hindu Girls College, Jagadhari		1220
2017	Dr Parveen Kumar	National Conference at CRSU Jind organised by Haryana History Congress	Haryana History Congress	700
2017	Dr Pooja Malhotra	International Seminar at KUK		1000
2017	Ms Vandana Sabharwal	International Seminar at KUK		1110
2017	Sh Rajesh Arora	National Conference at Arya PG College, Panipat		1660
2017	Dr Balbir Singh	International Conference at KUK organised by Hindi Dept		1000
2017	Sh Tejpal	39th Indian Geography Congress organised by Dept of Geography, Osmania University, Hyderabad.		4160
2017	Dr Devinder Singh	National Conference at Arya PG College, Panipat		700
2017	Dr Vivek Prakash	4th National Conference at Arya PG College, Panipat		1140

2017	Sh Sandeep Kumar	4th National Conference at Arya PG College, Panipat		1140
2018	Sh Rajesh Arora	National Seminar at MN College, Shahbad.		1520
2018	Dr Parveen Kumar	National Seminar at Ch. Ishwar Singh KMV, Dhand-Dadwana		800
2018	Sh Dinesh Kumar	International Conference at Kinda Goyal University, Sonapat		1270
2018	Sh Sandeep Kumar	National Seminar at MG Degree College, Mahona, Lucknow		2130
2018	Ms Vandana Sabharwal	National Conference at HSB, GJU, Hissar		1400
2018	Sh Subhash Singh	National Conference at Hans Raj KMV, Jalandhar		1270
2018	Sh Tejpal	11th International Geographical Union Commission Seminar by Dept of Geography, B. Borooah College, Guwahati, Assam		4205
2018	Dr Jyotsna Grewal	National Seminar at DN College, Kurukshetra		610
2018	Dr Surinder Bala	International Conference at DAV College, Pundri		640
2018	Dr Ritu Sharma	National Seminar by GD DAV College of Edu. For Women, Karnal		300
2018	Dr Sarika Choudhary	30th Annual Conference of Haryana Economic Assoc. At NIT, KKR.		1140
2018	Dr Ravi Kumar	National Conference at Arya PG College, Panipat		700
2018	Dr Ravi Kumar	National Conference at Multani Mal Modi College, Patiala		1300

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Certificate Course	1	24/07/2017	08/09/2017	56
Training Camp	1	12/03/2018	16/03/2018	5
Refresher Course	1	06/11/2017	25/11/2017	21
Refresher Course	1	28/05/2018	16/06/2018	21
Short Term Course	1	26/01/2018	30/01/2018	5
Short Term Course	1	27/04/2018	03/05/2018	7
Workshop	1	14/09/2018	14/09/2018	1
Workshop	1	20/06/2018	20/06/2018	1
Workshop	1	21/02/2018	21/02/2018	1

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
51	76	27	35

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Loan facility through Cooperative Thrift Society	Staff Quarters are provided. ESI deduction is given to contractual staff. Wheat Loan. Uniform given to non-teaching staff. Endowment Fund to meet out emergency medical expenses. Loan facility through Cooperative Thrift Society	Insurance, Scholarships and Fee concession

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal Audit is conducted by Bursar, IQAC, Auditors appointed by Management and External Audit is conducted by Experts appointed by University and DGHE

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, DGHE, DST, UGC	95455715	Salary, seminar, FIST, Scholarship, Forensic Science

6.4.3 - Total corpus fund generated

97150821

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Expert	Yes	IQAC
Administrative	Yes	University and DGHE		Management

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

**The college has no Parent**

6.5.3 - Development programmes for support staff (at least three)

**NIL**

6.5.4 - Post Accreditation initiative(s) (mention at least three)

**National Seminars in Forensic Sciences was organised on 17th March 2018 and in Commerce on 27th Feb 2018, in Punjabi on 28th March 2018, Proppsal to start Hons. In Political Science at undergraduate level and M.Sc in Maths and M.Sc. Physics.**

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>Yes</b>
c) ISO certification	<b>No</b>
d) NBA or any other quality audit	<b>No</b>

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	<b>Institutional Academic and Administrative Audit</b>	22/11/2017	22/11/2017	25/11/2017	38

## **CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>BCom</b>	13/01/2018	13/01/2018	68	77
<b>BA</b>	13/01/2018	20/01/2018	39	50

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

**Percentage of power requirement of the University met by the renewable energy sources**

**Rain water harvesting, Solar lights, Environment Quiz, Tree Plantation**

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	5
<b>Ramp/Rails</b>	<b>Yes</b>	5
<b>Any other similar facility</b>	<b>Yes</b>	5

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	08/09/2017	1	International Literacy Day	Literacy	150
2017	1	1	09/09/2017	1	Blood Donation Camp	Blood Donation	83
2017	1	1	01/09/2017	15	Cleanliness Drive	Cleanliness	152
2017	1	1	02/10/2017	1	Swachh Bharat Swasth Bharat	Cleanliness	154
2017	1	1		1	National Electoral Roll	Electoral Roll	50
2018	1	1	10/01/2018	7	Seven Day NSS Camp	First Aid	160
2018	1	1	07/02/2018	1	Blood Donation Camp	Blood Donation	4

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No data entered !!!		

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Extension Lecture on HIV/AIDS	12/08/2017	12/08/2017	147
Extension Lecture on Disaster Management	16/01/2018	16/01/2018	152
State Level Workshop on Organ Donation	21/02/2018	21/02/2018	54

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting Solar Lights Tree Plantation Composting of fallen leaves
--

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. Environmental Awareness Campaigns through quiz, wild life photography, slogan etc. 2. Blood Donor Club
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dsckarnal.org/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Our Vision Excellence is a journey, not an end**

Provide the weblink of the institution

<http://dsckarnal.org/>

### 8. Future Plans of Actions for Next Academic Year

To introduce Honours in Political Science at Under Graduate Level.  
To introduce M.Sc. Physics and M.Sc. Mathematics. To upgrade four more classrooms as smart classrooms. To apply for RUSA grant for infrastructure and equipment. To submit supplementary proposal under FIST scheme of DST.

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To introduce M.Sc. Physics and M.Sc. Mathematics. To upgrade four more classrooms as smart classrooms. To apply for RUSA grant for infrastructure and equipment. To submit supplementary proposal under FIST scheme of DST.

I here by declare that all the data entered are true to  
my knowledge

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